



Agreement between

SONORA UNION HIGH SCHOOL DISTRICT

and

CALIFORNIA FEDERATION OF TEACHERS, LOCAL
3187

2022/23 – 2023/24 – 2024/25

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ARTICLE I

AGREEMENT

1.1 Parties to the Agreement

This agreement is entered into between the Board of Trustees of the Sonora Union High School District, Tuolumne County, California, hereinafter called the "Board" or "District", and the Sonora Union High School District Federation of Teachers, CFT, AFT, hereinafter called "Federation". This agreement is entered into pursuant to Chapter 10.7 Section 3540-3549 of the Government Code. (EERA - Employer, Employee Relations Act).

1.2 Recognition

The Board recognizes the Federation as the sole and exclusive bargaining agent for all full-time and part-time certificated employees who do not have management assignments. Substitute certificated employees are not included.

The Federation, in turn, recognizes the Board as the duly elected representative of the people and agrees to negotiate exclusively with the Board through the provisions of the Rodda Act. The Federation further agrees that it, its members and agents shall not attempt to negotiate privately or individually with any Board member or manager.

1.3 Interest-based Bargaining

The Federation and the District agree that the collective bargaining process can be facilitated by openness and flexibility. It is agreed that a process should be used that encourages participants to understand the interests of others, think creatively about options, and to make decisions that conform to accepted standards. In an effort to maintain a positive relationship based on trust, the Federation and District prefer to use an Interest-based Bargaining model.

ARTICLE II

NEGOTIATING PROCEDURES

- 2.1 It is agreed by both parties that during the period of negotiations between the Federation and the Board, all proceedings shall be closed to the public.
- 2.2 It is agreed by both parties that agreement will be made at the end of each bargaining session on the agenda for the following bargaining session. The schedule for the date and time of the following meeting or meetings will also be agreed upon at that time.
- 2.3 Agreement reached by negotiations shall be subject to ratification by the Federation at the earliest opportunity subsequent to agreement, but in no case later than 15 days subsequent to the agreement.
- 2.4 The Board and Federation agree that the persons acting as chief negotiators for the respective parties shall carry the full authority of the respective party and shall be authorized to reach agreements.

ARTICLE III

FEDERATION ORGANIZATIONAL SECURITY

3.1 Dues Deduction

The Federation shall have the right of payroll deduction for payment of organizational dues for all members of the Federation. Dues and fees shall be certified by the Federation in writing. The District shall deduct the appropriate dues and fees from each unit member's regular monthly payroll warrant.

The District agrees to remit monthly such monies at no cost to the Federation along with an alphabetical list of unit members for whom deductions have been made and any changes that may have occurred since the previous list.

- (a) The right of payroll deduction for payment of membership dues, initiation fees, and general assessments shall be accorded exclusively to the Federation. The District shall deduct other voluntary payments as authorized by unit members and the Federation. Federation members who currently have authorization cards on file for the above purposes need not be resolicited. Membership dues, initiation fees, and general assessments, upon formal written request from the Federation to the District, shall be increased or decreased without resolicitation and authorization from unit members.
- (b) Any unit member who is a member of the Federation or who has applied for membership may sign and deliver to the District an assignment authorizing deduction of membership dues, initiation fees, and general assessments of the Federation. Pursuant to such authorization, the District shall deduct one-eleventh (1/11) of such dues from the regular salary check of the unit member each month for eleven (11) months. Deductions for unit members who sign such authorization after the commencement of the school year shall be appropriately prorated to complete payments by the end of the school year as directed by the Federation.

The Federation agrees to indemnify and hold the District harmless against any court action or administrative action before the Public Employment Relations Board challenging the deduction of dues and fees as described above. The Federation will agree to pay any judgment or settlement liability arising out of such a challenge.

3.2 Opt-in/Opt-out Enrollment Period

Any new hire can join the Federation in the 30 day period following their first work day. Any unit member may opt in or out of the Federation during the month of September by giving written notice to the District. The District will honor the unit member's written authorizations unless they are revoked in writing during the window period, irrespective of the unit member's membership in the Federation. The District will provide the Federation with a current roster of Federation members during the first week of October.

ARTICLE IV

RIGHTS OF THE PARTIES

- 4.1 The parties will make available to each other non-confidential information which is necessary in connection with negotiations upon written request from the other party.
- 4.2 The Federation shall have a right to access employees before school, during breaks and lunch periods, and after school, not to interfere with class assignments or assigned duty.
- 4.3 District shall provide the Federation with a copy of the school board agenda documents to which the public would have access or inspection rights under the provisions of the Public Records Act. Such documents shall be made available at the time and in the same manner as they are made available to the Board.
- 4.4 Upon request, the designated representatives of the parties shall be provided with all necessary information from the other party that is non-confidential by law and which is necessary in connection with the review of matters relating to employee/employer relations. The exercise of this right shall not be arbitrary or capricious. After a request has been made, materials will be transmitted during the normal hours that the district administrative offices are open.
- 4.5 The Federation shall provide the District with a current list of authorized representatives of the Federation. Changes in representatives shall be provided to the District.
- 4.6 It is understood and agreed that the District retains all of its powers and authority to direct, manage, and control the operations of the District to the full extent of the law. Included in (but not limited to) those duties and powers are the exclusive right to: determine its organization; direct the work of its employees; determine the initial times and hours of operation; determine the kinds and levels of services to be provided and the method and means of providing them, including the use of independent contractors and the subcontracting out of work; establish its educational policies, goals, and objectives; ensure the rights and educational opportunities of students; determine staffing patterns; determine the number and kinds of personnel required; maintain the efficiency of the District operation; build, move, or modify facilities; establish budget procedures and determine the methods of raising revenues; and take action on any matter in the event of an emergency. In addition, the Board retains the right to hire, classify, assign, evaluate, promote, terminate and discipline employees. The exercise of the foregoing powers, rights, authority, duties, and responsibilities by the District, the adoption of policies, rules, regulations and practices in furtherance thereof, and the use of judgment and discretion in connection therewith, shall be limited only by the specific and express terms of this agreement, and then only to the extent such specific and express terms are in conformance with law. The Federation and the District recognize that under governing law, only certain specific subjects may be the subject of bargaining and controlled by the collective bargaining agreement.

ARTICLE V

GRIEVANCE PROCEDURE

5.1 Definitions

- 5.1.1 A "grievance" is a formal written allegation by a grievant that he/she has been adversely affected by a violation of the express and specific provisions of this agreement. (A grievance should not be confused with a "complaint," which is dissatisfaction or discontent with working conditions or personal circumstances within the District that lie beyond this collective bargaining agreement. Steps to resolve a complaint are outlined in the Faculty Handbook.)
- 5.1.2 A "grievant" may be the Federation or any certificated non-management employee of the District covered by the terms of this agreement.
- 5.1.3 A "day" is any day in which the district administrative offices are open for business.
- 5.1.4 The "immediate supervisor" is the lowest level administrator having immediate jurisdiction over the grievant who has been designated to administer grievances.

5.2 Processing of Grievance

- 5.2.1 Level I - Informal Level: Prior to filing a formal written grievance, grievant shall attempt to settle the dispute by an informal conference with his/her immediate supervisor, who may convene an advisory committee to resolve the concern.
- 5.2.2 Level II – Formal Written Grievance: Within fifteen (15) days after the occurrence of the act or omission giving rise to the grievance, the grievant must present his/her grievance in writing to the appropriate supervisor (site principal or superintendent).
 - 5.2.2.1 The grievant's statement shall be a clear, concise statement of the circumstances giving rise to the grievance, citation of the specific article, section, and paragraph of this agreement that is alleged to have been violated, the decision rendered at the informal level, and the specific remedies sought.
 - 5.2.2.2 The supervisor or his/her designee shall communicate the decision to the grievant in writing within ten (10) days after receiving the grievance.
 - 5.2.2.3 Nothing in the above language shall preclude the parties from meeting to clarify or resolve the issue(s) within the Level II timeline.
- 5.2.3 Level III –Interest Based Resolution Team (IBRT): If the grievant is not satisfied with the decision at Level II, the unit member shall have ten (10) days to refer the grievance in writing to the Superintendent and Federation President or designees who shall mutually convene an Interest Based Resolution Team (IBRT).
 - 5.2.3.1 The IBRT shall consist of seven (7) members: the grievant, the supervisor who rendered the Level II decision, two (2) representatives from the Federation (other than the grievant), two (2) representatives from the certificated management (other than the supervisor who rendered the Level II

decision), and an impartial facilitator. The impartial facilitator will be selected by mutual agreement of the Superintendent and Federation President (or designees). The Superintendent and Federation President shall select their own representatives and notify each other prior to the IBRT meeting. IBRT members should be trained in the IBN process.

- 5.2.3.2 The IBRT shall meet within ten (10) days and use interest-based resolution techniques to craft a resolution of the grievance. If multiple meetings are necessary, every effort will be made to complete the entire process within an additional ten (10) days.
 - 5.2.3.3 The purpose of the IBRT is to examine information, identify interests and help the grievant and supervisor to resolve the issue at this level. Both parties may present witnesses and evidence.
 - 5.2.3.4 Within five (5) days of the last meeting, the facilitator, on behalf of the entire IBRT, will submit a resolution or impasse report on the grievance to the Superintendent and Federation President.
 - 5.2.3.5 Use of the IBRT process may be modified or waived at the request of the grievant if the Superintendent and Federation President mutually agree.
 - 5.2.3.6 In lieu of the IBRT process, the grievant may request a traditional mediation process. Upon receipt of the written request for mediation, the parties shall request the services of a mediator from the State Mediation/Conciliation Service. The mediator shall attempt to resolve the grievance by exploring settlement options with the parties, although such settlement options shall not be binding on the parties. It is the intent of the parties that the services of the mediator be secured from the State Mediation/Conciliation Service without cost. In the event there is a cost for the mediator, the parties shall discuss alternative options for receiving the services of a mediator.
- 5.2.4 Level IV – Advisory Arbitration: If the grievance is not resolved at Level III, the grievant may request, within five (5) days of the Level III written report, that the matter proceed to a hearing before an arbitrator.
- 5.2.4.1 If the grievant elects to proceed to advisory arbitration, the Superintendent shall request a list of arbitrators from the California Mediation and Conciliation Service. As soon as possible after receiving the list from the Service, representatives for the District and the grievant shall meet and mutually select an arbitrator.
 - 5.2.4.2 The arbitrator shall conduct a hearing at which both parties may present witnesses and evidence. The parties shall mutually agree upon the time and location of the hearing.
 - 5.2.4.3 Each party shall bear the cost of preparing and presenting its own case in arbitration. All fees and expenses of the arbitrator and the arbitration process shall be shared equally by the parties. Unless the parties mutually agree to pay for the cost of a court reporter, the party who requests the presence of a court reporter shall pay for the court recorder. Each party shall be responsible for the costs of any transcripts following the hearing.

5.2.4.4 The arbitrator shall render a recommendation for resolution on the issue(s) within thirty (30) days of the close of hearings. Following the issuance of the arbitrator's written recommendation, the parties shall be bound by that recommendation unless one party notifies the other, in writing, within ten (10) days of the date of the written recommendation, that it will not be bound by the arbitrator's recommendation for resolution.

5.2.5 Level V – Final Resolution Team: If either party rejects the resolution recommended by the arbitrator, the matter is referred to the Final Resolution Team.

5.2.5.1 The Final Resolution Team shall consist of the same five (5) selected members of the original IBRT: the same two (2) representatives from the Federation, the same two (2) representatives from certificated management, and the same impartial facilitator, but now excluding the grievant and the supervisor. If, however, any of the original five (5) members is not able to serve, then the Superintendent and Federation President (or designees) must mutually agree to any and all alternates.

5.2.5.2 The purpose of the Final Resolution Team is to render a binding decision, not to renegotiate interests except where renegotiation would help facilitate coming to a binding decision.

5.2.5.3 The Final Resolution Team shall meet within ten (10) days of receiving the written appeal to Level V.

All pertinent material regarding the grievance will be provided to the Final Resolution Team, including the arbitrator's recommendation for resolution. The Final Resolution Team may choose to call in previous or new witnesses including the grievant or supervisor for the purpose of clarification. The grievant or supervisor may request to meet with the Final Resolution Team in the case of new and compelling information.

Only the five (5) Final Resolution Team members should be present during the decision making process. The Final Resolution Team shall work toward a unanimous decision, but if consensus is not possible, the final decision will be rendered by simple majority vote of all five (5) members.

If multiple meetings are necessary, every effort will be made to complete the entire process within ten (10) days.

5.2.5.4 The Final Resolution Team shall use standard rules of evidence for its decision.

Within five (5) days of the last meeting, the facilitator, on behalf of the entire Final Resolution Team, will submit its final decision to the Superintendent and grievant.

5.3 Miscellaneous Provisions

5.3.1 Time limits specified in the grievance procedure may be waived by mutual written consent of the grievant, the Federation, and the District. Failure to submit the grievance at any level in accordance with the time limits set forth below (unless waived by both parties) shall constitute abandonment of the grievance. Failure by the

District to submit a written reply within the specified time at any step shall permit the grievant to proceed immediately to the next grievance level.

- 5.3.2 All records of the grievance shall be filed by the district office separately from the personnel files of the grievant.
- 5.3.3 No decision rendered by the Board shall be retroactive beyond the beginning of the last payroll period prior to the fifteen (15) day period specified in Level II of the grievance procedure.
- 5.3.4 If a grievance is not processed by the grievant in accordance with the time limits set forth in this Article, it shall be considered settled on the basis of the decision last made by the District.
- 5.3.5 Both parties shall have the right to be assisted by a representative at all levels of the grievance procedures and in all meetings related to the grievance.

ARTICLE VI

THE WORK DAY/RESPONSIBILITIES

6.1 Mandatory Annual Trainings

Unit members will be required to complete the online training prior to the first day with students. If unit members do not complete the required courses by the deadline, the district shall remove the unit member from the classroom for the full day, without pay, until all online training courses are successfully completed. The district will email the websites, usernames, and passwords to members at the conclusion of the prior school year.

Unit members are eligible for compensation if the time required to complete training, as rated by the vendor, exceeds eight hours. To receive payment at the extra duty hourly rate, the unit member must submit a completed timesheet along with an online training transcript prior to the first day with students. This transcript must demonstrate that the unit member has completed the required training and that it took longer than eight hours.

Newly hired unit members shall complete the online training within 30 calendar days of their first contracted day. The newly hired unit members shall be compensated as described above.

6.2 General Responsibilities

6.2.1 Unit members employed by the District work at the direction of the site principal or designee, or other appropriate administrative supervisor as determined by the District.

6.2.2 Unit members are responsible within the resources available for planning, implementing, monitoring, and assessing a classroom instructional program:

6.2.2.1 Which is consistent with the current philosophy of the District and state standards;

6.2.2.2 Which pursues the goals for instruction and total student development adopted by the Board of Education;

6.2.2.3 Which reflects the specific goals for a school as adopted by the principal in consultation with school staff and district administration; and

6.2.2.4 Which pursues specific objectives, developed by the teacher and approved by the principal, based on assessment of student needs in relation to the school and district goals;

6.2.2.5 Which is consistent with the development and implementation of curriculum and assessments.

6.2.3 Unit members have a responsibility to supervise students throughout the school day, including co-curricular and extra-curricular programs.

6.2.4 Unit members are responsible for regular communication with parents to keep them aware of the goals and objectives of the instructional program for their students and

the progress of the individual students in pursuit of the class objectives.

6.2.4.1 Each teacher shall provide parents with objective evidence of his/her student's progress at each grading period.

6.2.4.2 Parents of students who are doing unsatisfactory work, or failing to meet other expectations of the teacher, are to be notified when that condition becomes apparent to the teacher. Unit members should make every reasonable effort to get parent support and involvement to find a way to remedy the student's problem.

6.2.4.3 No student should be assigned a failing grade if parents have not been alerted to the problem(s) in advance. If unusual circumstances did not allow for such notification, the failing grade must be approved by the principal and the circumstances reported to the parent.

6.2.5 Curriculum/Instructional Communication: It is the responsibility of the teacher to communicate the curriculum and instructional plans and objectives to the students and to the parents.

6.2.5.1 Each teacher will provide to each parent a written description of the course, the expectations of students (homework patterns, projects, laboratory exercises, field trips, etc.) and other pertinent information so that parents can monitor their children's performance relating to the teacher's expectations.

6.2.5.2 This communication is to be approved by the principal.

6.3 Instructional Responsibilities

6.3.1 The work year for classroom teachers and the librarian shall be 183 days each year. The work year for the Activities Director shall be 188 days. The work year for counselors and the Athletic Director shall be 190 days. The work year for the Agriculture teachers shall be 218 days. The work year for a Mod/Severe Special Education teacher (ESY) shall be 202 days.

6.3.2 Work Day

6.3.2.1 For full-time teachers will include five (5) instructional periods and one (1) preparation period.

6.3.2.2 For a 1.0 full-time equivalent (FTE) Athletic Director will include two (2) preparation periods. The work day for a 1.0 full-time equivalent (FTE) Activities Director will include two (2) preparation periods.

6.3.2.3. For a 1.0 full-time equivalent (FTE) independent study teacher will be 183 days made up of 7.5 hours to be flexible to meet student meetings. If a 1.0 FTE independent study teacher chooses to accept more than 25 students, they will receive one hour of their contracted rate for each additional student they serve. The bargaining unit agrees that the independent study ratio shall not exceed 30:1 for purposes of calculating traditional independent study ratios.

Extra independent study students over the approved workload of 25 per 1.0 FTE shall be offered to each independent study unit member on a seniority rotational basis.

6.3.2.4 For a 1.0 full-time equivalent (FTE) special education teacher or a 0.8 FTE special education teacher's work day will include one (1) preparation period and one (1) Special Education Services Period.

The Special Education Services Period shall be utilized by the special education teacher to complete the necessary duties to ensure that special education services and related services are provided to the individual students on the teacher's caseload as outlined in the student's IEP. Duties include but are not limited to:

- Developing IEP (amendments, BIP, initials, 30 day placement, etc.)
- Assuring compliance with procedural requirements
- Assessing/reporting progress of goals
- Communicating and coordinating with parents/guardians, schools, other agencies, teachers, administrators, and between regular and special education programs
- Observing students
- Completing assessments
- Developing and implementing modifications and accommodations
- Providing transitional services (development, assessment, goals, etc.)

6.3.3 Full-time unit members shall work a school day of 450 minutes (7 1/2 hours) arriving at school at least 15 minutes before the scheduled start time. Part-time unit members' work day will be prorated. The principal will schedule a thirty-five minute duty-free lunch break and a ten-minute nutrition break.

Unit member is expected to be at school at their regular time; however, if unsafe to drive and unit member arrives by the time the instructional day begins there is no need to submit for personal necessity. Personal Necessity will be submitted if unit member arrives after the instructional day begins or does not come to work at all.

6.3.4 All school committee meetings and staff meetings called by the principal or his/her designee and department meetings held immediately before or after the normal work hours are considered to be part of the normal work day for all unit members. No such meeting shall begin prior to 7:30 a.m. or conclude after 4:30 p.m., without prior agreement between the administration and Federation.

All unit members also attend additional meetings during the work day as required by administration.

6.3.5 Wednesday morning meetings are considered to be part of the work day.

6.4 Adjunct Duties

6.4.1 Site specific adjunct duty assignments shall be filled by unit members at the first faculty meeting of the school year. Any duties which remain unfilled by unit members shall be assigned by a site administrator. The site administrator shall make every effort to assign adjunct duties in a fair and equitable manner.

All teachers at Sonora High School are required to perform adjunct duties from the following options:

- Class advisor, or;
- Sponsor of two clubs, or;
- Sponsor one club and supervise two athletic events and/or dances, or;
- Supervise four athletic events and/or dances.

Note: Supervising a dance is equal to supervising two athletic events.

6.4.2 All dance duties are voluntary with the exception of the Junior-Senior Prom and dances sponsored by the Freshman, Sophomore, Junior, or Senior classes, where the Class Advisor or designee shall be on duty.

6.5 Extra Duties

6.5.1 Each spring, and within 10 days of the end of the school year, each department, as identified in the Extra Duty Salary Schedule, will recommend to the site principal the department chair selection for the next school year. The recommendation will come from popular vote by the department. The site principal will make the final recommendation to the Board of Trustees.

6.5.2 All other positions that carry additional compensation as identified in the Extra Duty Salary Schedule and the Miscellaneous Certificated Salary Schedule will be posted annually. Selection will be made by the site principal based on experience and interviews if needed.

6.5.3 Additional work outside the contract, as approved by the principal, will be compensated at the hourly rate listed on the Certificated Extra Duty Salary Schedule.

6.6 Teacher on Special Assignment (TOSA)

The district may create teacher on special assignment (TOSA) positions to meet the specific needs of the district. Under administrative supervision teachers on special assignment may: facilitate and provide leadership for the implementation of content standards, frameworks, curriculum, and effective instructional practices; provide coaching and support for unit member at various sites; provide leadership in District and site initiatives; plan and deliver professional learning and development; curate, develop and present resources and materials to support curriculum and instruction.

MOUs for specific TOSA positions will be created and approved with the advice and consent of the bargaining unit.

Unit member will serve in a TOSA position no longer than four years.

SELECTION PROCESS AND TERM

- The position shall be internally posted for a minimum of one week and the interested teachers shall submit a letter of interest
- The TOSA shall be selected by a selection committee composed of at least three members; the committee shall be $\frac{2}{3}$ teacher and $\frac{1}{3}$ administrator. Interested

certificated members for the selection committee will be determined through a notification process. An email will be sent out to certificated members for interest. If more than two members are interested, department heads will select the two members.

- The term of the TOSA assignment will be indicated in the MOU for each particular TOSA position.
- At the end of each school year, the District or the employee may choose to terminate the special assignment.
- At the end of the agreed upon term, a TOSA shall return to a teaching position for which they are credentialed. The administration will make every effort to return the TOSA to an assignment similar to the one they left.
- Salary will be at the same rate as the employee's contracted step and column on the certificate salary schedule.

In the event the unit member on the TOSA assignment chooses not to complete the term of the TOSA assignment, the district may involuntarily transfer the unit member terminating the TOSA assignment until the term of the TOSA assignment expires.

ARTICLE VII

EVALUATION PROCESS

7.1 Intent of Process

The intent of the evaluation process is to improve instruction and the overall quality of education in the District through professional growth of staff. Because professionals grow and learn in different ways, the Sonora Union High School District evaluation system is based on a three-tiered structure. The evaluation process, shall utilize uniform procedures within each of the following identified tiers:

Tier I: For staff members who are new to the profession or new to the District. All staff members who are probationary or temporary are in Tier I.

Tier II: For staff members who have earned tenure with the District.

Tier III: For those tenured staff members who have demonstrated proficiency on all of the identified evaluation criteria and who wish to participate in the development and implementation of a Professional Project Plan.



<u>Tier I</u>	<u>Tier II</u>	<u>Tier III</u>
Beginning:	Tenured:	Tenured:
Direct Observation	Direct Observation	Professional
Certificated Employee	Certificated Employee	Project Plan
Goals	Goals	

7.2 Frequency

Certificated employees with permanent status who have been employed at least ten (10) years with the school district and are highly qualified, as defined in 20 U.S.C. Sec. 7801 (ESEA), may opt to be evaluated at least every five (5) years if the certificated employee and the principal/designee consent to this schedule. To be eligible for this five year cycle, the employee's most recent evaluation must indicate:

- Proficiency in all six categories (Tier II) or
- Satisfactory completion of an acceptable project (Tier III).

The certificated employee or the principal/designee may withdraw consent at any time.

7.3 Criteria

The District shall evaluate and assess employee competence as it relates to Education Code Sections 44660-44665 and the *California Standards for the Teaching Profession* in the following general areas:

7.3.1 CSTP Standard 1: Engaging and Supporting All Students in Learning;

- 7.3.2 CSTP Standard 2: Creating and Maintaining Effective Environments for Student Learning;
- 7.3.3 CSTP Standard 3: Understanding and Organizing Subject Matter for Student Learning;
- 7.3.4 CSTP Standard 4: Planning Instruction and Designing Learning Experiences for All Students;
- 7.3.5 CSTP Standard 5: Assessing Students for Learning; and
- 7.3.6 CSTP Standard 6: Developing as a Professional Educator.

The evaluation and assessment of a certificated employee's competence, pursuant to this section, shall not include the use of publisher's norms established by standardized tests.

7.4 Evaluation Procedures

- 7.4.1 **Staff Evaluation Meeting:** The principal or his/her designee shall conduct a general meeting within the first fifteen (15) workdays of the school year for all certificated employees scheduled to be evaluated. During the course of this meeting, each evaluatee shall 1) receive information about overall evaluation procedures and 2) be notified of the name of his/her evaluator.

For Tier I and Tier II:

- 7.4.2 **Certificated Employee Goals:** The evaluatee shall submit the Certificated Employee Goals to his/her evaluator for approval within the first thirty (30) workdays of the evaluation year. The evaluator and the evaluatee shall meet within the first forty-five (45) workdays to discuss the goals. The Certificated Employee Goals must be formally approved within the first sixty (60) workdays. During the year, these goals may be revised by mutual agreement at any point in time.
- 7.4.3 **Initial Meeting with the Evaluator:** The evaluator and the evaluatee shall meet to discuss the following:
 - 7.4.3.1 Certificated Employee Goals to be achieved during the evaluation period;
 - 7.4.3.2 Techniques for assessing whether the identified goals have been achieved;
 - 7.4.3.3 Standards of performance;
 - 7.4.3.4 Techniques for assessing standards of performance including such strategies as formal and informal observations, other documented reports or records, and conferences.
- 7.4.4 **Observations and Observation Conferences:** A formal observation shall be at least twenty (20) minutes in length and documented on the appropriate form. The evaluatee will be given a copy of each completed report, and participate in a post-observation conference within ten (10) workdays of the formal observation. This timeline may be extended by mutual agreement.
 - 7.4.4.1 Certificated employees in Tier I shall be formally observed at least twice during the evaluation year. The first formal observation/conference will be held within the first forty-five (45) workdays of the school year. The date and

time of the first formal observation shall be agreed upon by the evaluator and the evaluatee. The second formal observation/conference will be held by February 15.

7.4.4.2 Certificated employees in Tier II shall be formally observed at least once during the evaluation year, prior to the distribution of the Summary Evaluation Report.

The evaluator may conduct informal observations of any duration at any time.

For Tier III:

7.4.5 Professional Project Plan: Evaluatees who have achieved tenured status and demonstrated proficiency on all of the identified evaluation criteria shall be eligible to participate in the Tier III Professional Project Plan process. Evaluatees may work individually or in teams. The evaluatee(s) interested in the process shall submit a Tier III Program Application to the evaluator within the first thirty (30) workdays. If the site principal approves the Application, the evaluatee(s) shall submit the proposed Professional Project Plan to the evaluator within the first forty-five (45) workdays of the evaluation year. All Professional Project Plans must be approved by the site principal. The proposed Professional Project Plan may be one, two, or three years in duration. This Professional Project Plan may be revised by mutual agreement at any point in time.

7.4.6 Initial Meeting with the Evaluator: The evaluator and the evaluatee(s) shall meet within the first forty-five (45) workdays of the school year to discuss the following:

7.4.6.1 Objectives of Professional Project Plan to be achieved during the evaluation period;

7.4.6.2 Techniques for assessing whether the identified components of the Professional Project Plan have been achieved; and

7.4.6.3 A system or timeline for reporting progress on the agreed-upon Professional Project Plan components.

7.4.7 Formal Approval: The Professional Project Plan must be formally approved within the first sixty (60) workdays. If mutual agreement is not reached within the first sixty (60) workdays, the evaluatee(s) shall follow the evaluation procedures delineated for Tier II participants.

7.4.8 Multiple-year Professional Project Plans: An evaluation cycle for evaluatees participating in Tier III shall be defined according to the duration of the Professional Project Plan. Tier III participants will not be evaluated in the year following the successful completion of a Professional Project Plan.

The evaluator may conduct informal observations of any duration at any time.

7.5 Summary Evaluation Report

No later than thirty (30) calendar days prior to the end of the school year, the Summary Evaluation Report shall be completed and given to the evaluatee. The summary evaluation conference shall take place as soon as possible after distribution of the Summary Evaluation Report.

7.6 Signatures and Attachments

The observation and evaluation documents shall be signed by the evaluatee and the evaluator. The evaluatee's signature does not necessarily signify agreement with the findings in the report. The evaluatee may, within ten (10) workdays following the observation or evaluation conference, write a response and have it date-stamped, attached to the observation or evaluation report, and placed in his/her Personnel File.

7.7 Remedial Action Plan

A Remedial Action Plan will be written when there is a final determination of needs improvement or unsatisfactory, or when the evaluator determines that deficiencies or weaknesses cited on an observation report may lead to an unsatisfactory evaluation. This plan shall be developed and signed by both parties within five (5) workdays from the date of the conference. The five-day period may be extended by mutual consent.

Needs improvement or unsatisfactory will result in a remediation plan.

A final rating of "Unsatisfactory" will result in a referral to a program of assistance.

A final rating of "Needs Improvement" rating may result in a referral to a program of assistance.

The Remedial Action Plan shall be attached to the observation/evaluation report and shall contain:

7.7.1 Areas where improvement is needed;

7.7.2 Specific suggestions for improvement of deficiencies cited;

7.7.3 Specific plans of the evaluator to provide personal and resource assistance in a reasonable effort to help the teacher improve; and

7.7.4 Techniques for the assessment of improvement.

7.8 Representation at Observation/Evaluation Conferences

Prior to any conference that may result in a Remedial Action Plan, the evaluator shall notify the evaluatee of his/her right to representation.

7.9 Derogatory Information

The District will not base an evaluation of an employee on derogatory information regarding the employee from parents, students, other employees or members of the public unless or until the employee has been provided such information in writing and given an opportunity to comment thereon. The written information provided to the employee for comment will include notice of the employee's right to comment. The written information and the employee's comment, if any, will be placed in the employee's personnel file.

ARTICLE VIII

TEACHER SUPPORT

Purpose: To provide for the professional needs of teachers in a variety of circumstances.

- 8.1 Program Components: There shall be four (4) systems of support depending on the circumstances of the teacher needing support.
 - a. Beginning teacher
 - b. Experienced teachers new to the District
 - c. Teachers needing additional support
 - d. Administrative support
- 8.2 All beginning teachers will participate in the Teacher Induction Program required to earn a clear credential.
 - 8.2.1 All expenses and release time shall be paid for by the District.
 - 8.2.2 Teacher Induction Program Support Providers shall be selected by a selection committee composed of at least three members; the committee shall be 2/3 teacher and 1/3 administrator. The selection committee will be approved by the superintendent.
 - 8.2.3 Job performance of Teacher Induction Support Providers is subject to annual review by the superintendent or his/her designee. This review shall not be made part of the Support Provider's personnel file, unless requested in writing by the Support Provider.
 - 8.2.4 Length of term: Teacher Induction Support Providers will serve an annual term based on satisfactory annual review of documentation by the superintendent or his/her designee. Support providers may reapply for consecutive terms.
 - 8.2.5 Compensation: Refer to the Certificated Extra Duty Salary Schedule for Teacher Induction Support Providers
 - 8.2.6 Release time will be given as needed for training, observations, and meetings which are required by the Teacher Induction Program. Release time for Support Providers will be arranged in consultation with administration.
- 8.3 All experienced teachers new to the District will be assigned a Resource Coach to help train teachers in learning and implementing District operating procedures.
 - 8.3.1 The resource coach will be selected by the evaluating administrator and department head by mutual consent.
 - 8.3.2 The resource coach will be paid a minimum of five (5) hours on the Miscellaneous Salary Schedule. Any release time needed will be provided by the District. If more than five (5) hours are needed, site administration approval is required.

- 8.4 All teachers needing additional support will be assigned a Mentor Teacher.
- 8.4.1 A teacher can request to participate or an administrator can refer a teacher to participate in the teacher improvement plan. A final rating of “Needs Improvement” or “Unsatisfactory” on a teacher evaluation will result in a referral to the program.
- 8.4.2 Mentor teachers will be selected by the evaluating administrator and agreed upon by mutual consent of the mentor teacher, the evaluating administrator and the teacher needing support.
- 8.4.3 An individual improvement plan will be developed by the participating teacher, the mentor teacher, and the evaluating administrator.
- 8.4.4 Mentor teachers will be paid the hourly rate on the Certificated Extra Duty Salary Schedule with a minimum of five (5) hours paid. If more than five (5) hours are needed, site administration approval is required.

8.5 Formal Request for Administrative Support

In the event a unit member feels the need for administrative support:

- 8.5.1 An emailed request of support, with the subject line “Formal Request for Administrative Support,” shall be sent to the principal or designee; receipt of the email shall be acknowledged within two (2) school days.
- 8.5.2 A meeting shall be scheduled by site administration to explore creative options with the unit member

ARTICLE IX

LEAVES

For the purpose of this article, immediate family is defined as child (biological, adoptive, foster, step, legal ward, or to whom unit member stands in loco parentis), regardless of age or dependency status; parent (biological, adoptive, foster, step, legal guardian, or person who stood in loco parentis when unit member was a minor) of the unit member or the unit member's spouse/registered domestic partner; spouse/registered domestic partner; grandparent; grandchild; or sibling; daughter-in-law; son-in-law; brother-in-law; sister-in-law; aunt; uncle; niece or nephew; or any relative living in the immediate household of the unit member unless otherwise defined.

9.1 Absence Requests

Unit members shall enter absence requests into the online absence tracking system. If the tracking system is closed for the day, the unit members will contact the employee who arranges substitutes.

Unit members will enter the time they are leaving campus and the time they plan on returning to campus in the online absence tracking system.

If either of the times change, unit members shall communicate the change to the employee who arranges substitutes.

Unit members will have the time for the absence(s) they entered in the online absence tracking system deducted from the type of leave they have indicated.

If a unit member puts in for a type of leave and does not have any of that type of leave available, they will not be able to use compensatory time for that leave.

If a unit member chooses compensatory time and it has not been accrued and/or approved, a conversation will occur with the coordinator or principal to determine which leave of absence will be deducted. If the unit member has no qualifying leave available, the missed time will be deducted from pay.

9.2 Sick Leave

9.2.1 Unit members employed five days a week by a school district shall be entitled to 10 days' leave of absence for illness or injury (Ed Code 44978). Sick leave will be prorated for less than full-time unit members.

9.2.1.1 Unused sick leave shall accrue from school year to year.

9.2.1.2 The District will provide to each unit member at the beginning of each school year a notice of accrued sick leave plus additional days for the ensuing school year. Updated balances will be included each month with unit member paycheck.

- 9.2.2 Unit members may use their credited sick leave at any time during the school year (Education Code 44978, 44979, and 44980). Sick leave may be used for diagnosis, care, or treatment of an existing health condition or preventative care for a unit member or a unit member's immediate family member. Sick leave may also be used by a unit member who is a victim of domestic violence, sexual assault, or stalking; or for any other purpose required by federal or state law.
 - 9.2.3 Unit members shall inform the employee who arranges substitutes of an illness in time for a substitute to be obtained. Except in extreme emergency, lesson plans will be provided for the substitute teacher.
 - 9.2.4 After consecutive illness of five days or more, or in the case of suspected misuse of sick leave, a release or verification of illness from a doctor may be required upon request by the administration.
- 9.3 Industrial Accident/Illness Leave (60 days)
- 9.3.1 An "industrial accident or illness" means any injury or illness whose cause can be traced to the performance of services for the District.
 - 9.3.2 The total of the unit member's temporary disability indemnity and the portion of salary due him/her during his/her absence shall equal his/her full salary.
 - 9.3.3 A unit member shall be deemed to have recovered from an industrial accident or illness, and thereby able to return to work, at such time as he/she and his/her physician agree that there has been such a recovery. The District has the right to determine fitness to return to work based upon a statement from a unit member-selected physician.
 - 9.3.4 The District's report of an industrial accident or illness shall be kept on file in the District Office. An industrial illness or accident shall be reported to the District Office within 24-hours of occurrence.
 - 9.3.5 The benefits provided in this section are in addition to sick leave benefits. Accordingly, the District shall not deduct accumulated sick leave from the sick leave allotment of each unit member who is absent as a result of an industrial accident or illness (Education Code 44984).
- 9.4 Maternity Leave (sub-deduct after sick leave exhausted)
- 9.4.1. The District shall provide for a leave of absence from duty for any unit member of the District who is required to be absent from duties because of pregnancy, miscarriage, childbirth, and recovery there from. The length of the leave of absence, including the date on which the leave shall commence and the date on which the unit member shall resume duties, shall be determined by the unit member and the unit member's physician. A letter verifying the length of the temporary disability shall be signed by the unit member and the unit member's physician and filed in the District Business Office. Disabilities caused or contributed to by pregnancy, miscarriage, and childbirth are, for all job-related purposes, temporary disabilities, and shall be treated as such under any health or disability insurance or sick leave plan available in connection with employment by the District.

- 9.4.2 Leave granted for pregnancy shall not constitute a break in continuity of service required for classification as a permanent unit member. No unpaid leave after the first year shall be credited for the purpose of attaining tenure or salary increases.
- 9.4.3 Upon return to work, the unit member shall be reassigned her former position provided the position she occupied at the onset of her leave still exists. Should said position no longer exist, she shall be reassigned as nearly as practical to the position which she held at the commencement of the leave.
- 9.4.4 The District shall continue to provide and pay premiums for all insurance programs while the teacher is on approved maternity leave of absence but not during any extensions thereof. The unit member may exercise the option to continue these premiums.
- 9.4.5 A unit member may request an extension of the maternity leave for child rearing purposes. The decision to grant such a leave will be contingent upon the District's ability to secure a suitable replacement.

9.5 Paternity Leave

- 9.5.1 Personal necessity leave of up to five (5) days may be used during childbirth and recovery. Up to three (3) additional days of sick leave may be granted in the event of complications related to childbirth, or pregnancy. A physician's statement may be required to obtain the additional three (3) days.
- 9.5.2 Any unit member may request an extended paternity leave of absence without pay up to six (6) months for the purpose of child-rearing. The decision to grant such a leave will be contingent upon the District's ability to secure a suitable replacement.
- 9.5.3 The District shall continue to provide and pay premiums for all insurance programs while the teacher is on approved paternity leave of absence but not during any extension thereof. The unit member on extended paternity leave may elect to continue his District-provided medical coverage at his expense.

9.6 Other Leaves (as provided by California Education Code and Federal and State Law)

- 9.6.1 Differential Pay - Education Code Section 44977 grants each unit member five school months of extended illness leave for which the unit member receives the difference between his/her salary and the salary that is actually paid to a substitute or would have been paid had one been employed ("differential pay leave"). A unit member may receive only one five-month period per illness or injury and per year, regardless of the number of reasons for the leave. This leave does not accumulate. This leave runs consecutively after the 10 days of current year sick leave and accumulated sick leave.
- 9.6.2 Family and Medical Leave Act (FMLA) - FMLA requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" unit members for certain family and medical reasons. Unit members are eligible if they have worked for their employer for at least one year, and for 1,250 hours over the previous 12 months, and if there are at least 50 unit members within 75 miles. The FMLA permits unit members to take leave on an intermittent basis or to work a reduced schedule under certain circumstances. Unpaid leave must be granted for *any* of the following reasons:

- For the birth and care of the newborn child of the unit member;
- For placement with the unit member of a son or daughter for adoption or foster care;
- To care for an immediate family member (spouse, child, or parent) with a serious health condition; or to take medical leave when the unit member is unable to work because of a serious health condition.

9.6.3 California Family Rights Act (CFRA) - To be eligible for unpaid CFRA leave, a unit member must have more than 12 months of service with the employer and have worked at least 1,250 hours for that employer in the 12-month period before the leave begins. Leave may be taken for the following reasons:

- For the birth and care of the newborn child of the unit member;
- For placement with the unit member of a son or daughter for adoption or foster care;
- To care for an immediate family member (spouse, child, or parent) with a serious health condition; or to take medical leave when the unit member is unable to work because of a serious health condition.

In addition to the family care and medical leave requirements of the CFRA, employers of five or more persons have additional obligations to provide Pregnancy Disability Leave (PDL).

A unit member disabled by pregnancy is entitled to up to four months disability leave. For example, a unit member could take four months pregnancy disability leave for her disability, and 12 weeks CFRA leave to care for and bond with the baby.

In general FMLA and CFRA leaves run concurrently from the first day of absence with paid leaves. If PDL leave is involved, PDL and FMLA leave would run concurrently from the first day of absence. CFRA leave would run consecutively, after the birth of the child.

9.6.4 Child Bonding Leave - Assembly Bill (AB) 375/2393 allows unit members on Maternity/Paternity Leave under CFRA (Calif. Family Rights Act) to receive differential pay (salary minus substitute pay) for up to 12 school weeks for “bonding leave” for the birth or placement of a child in connection with adoption or foster care.

To be eligible for this paid leave, a unit member must have worked the previous 12 months (regardless of hours worked) and must first exhaust all available sick leave and comp time. This leave runs concurrently with parental leave granted under CFRA. A unit member who elects not to exhaust sick leave or comp time during the bonding leave is ineligible for the differential pay.

A unit member is only provided one 12-week differential pay period per maternity/paternity leave. If a school year ends before the 12-week period is exhausted, the unit member may take the balance of the 12-week period in the subsequent school year.

A bonding leave need not be taken in one continuous period. Under CFRA regulations, the minimum duration of leave is two weeks; however, employers must

grant requests of less than two weeks on two occasions and may grant additional requests for leaves lasting less than two weeks. Any leave taken must be concluded within one year of the birth or placement of the child.

9.7 Bereavement Leave (Paid leave)

9.7.1 Every unit member shall be entitled to Bereavement Leave not to exceed three (3) per death of an immediate family member. Leaves granted under this section shall not be deducted from leaves granted by other sections of this contract. If the unit member is required to travel more than 300 miles or out of state on account of the death of an immediate family member they will be granted two (2) additional days of Bereavement Leave. Bereavement Leave must be used within one year of the date of death. These days are not required to be consecutive.

9.7.1.1 Reproductive Loss Event

- A reproductive loss event is defined as a failed adoption, failed surrogacy, miscarriage, stillbirth, or an unsuccessful assisted reproduction.
- If a unit member experiences more than one reproductive loss event within a 12-month period, the District is not obligated to exceed leave time greater than 20 days. In practice, this means a unit member may qualify for this leave four times during a 12-month period with a guarantee of workplace protections and without fear of retaliation.
- The leave must be taken within three months of the event.

9.7.2 The certificated unit member may be granted a leave of absence under the Personal Necessity provisions of this contract when the time constraints of this section are not adequate to meet the unit member's Bereavement Leave needs.

9.7.3 Unit members are entitled to two additional days of unpaid Bereavement Leave, but the District must allow unit members to use any personal leave, accrued and available sick leave, or compensatory time off that is otherwise available to the unit member. These two days are not required to be consecutive and must be completed within three (3) months of the date of death.

9.7.4 The District may require unit members to provide documentation of the death of a family member within 30 days of the first day of the leave. Documentation includes, but is not limited to, a death certificate, a published obituary, or written verification of death, burial, or memorial services from a mortuary, funeral home, burial society, crematorium, religious institution, or governmental agency.

9.8 Personal Necessity Leave

9.8.1 "Personal Necessity" means any personal matter requiring the unit member's attention which cannot be attended to during a non-work time.

9.8.2 A unit member may not use more than seven (7) days per year of unused sick leave for the purpose of Personal Necessity Leave.

9.8.2.1 Unit members shall submit a notice of request to use Personal Necessity Leave to their immediate administrator at least one (1) day prior to the beginning date of the leave.

9.8.2.2 In cases of suspected misuse, verification may be required upon request of administration.

9.8.2.3 In cases of extenuating circumstances, additional days may be approved by the Superintendent or designee. If a request for additional days is denied, the unit member or a Federation representative on behalf of the unit member may appeal to the Board of Trustees.

9.8.3 Prior request shall not apply to the following situations:

9.8.3.1 Accident or immediate critical situation involving the unit member's person or property or the person or property of a member of the unit member's immediate family or household. Immediate family shall be the same as defined in the opening paragraph of this Article.

9.8.4 Unit members may use up to four (4) days of Personal Necessity Leave as Discretionary Leave without further explanation. These dates must be approved by the Principal in advance.

9.9 Compensatory Time Pool (Based on Availability)

In the event that a unit member has exhausted their sick leave in order to participate in an extended leave, and has returned to work, they may request access to the "Compensatory Time Pool" for up to five days as defined in Article X. The event must meet the criteria as defined in Article 9.1. The Compensatory Time Pool may only be accessed in the academic year that the extended leave was taken,

9.10 Jury Duty or Witness Service Leave (Paid Leave)

The District will pay his/her salary each time a unit member is called for jury duty service (Education Code 44036). Jury duty service fees, minus transportation, shall be remitted to the District. Unit members subpoenaed to appear as a witness in cases other than those involving the unit member as a litigant shall be allowed full salary at the usual pay period during their required absence from duty.

9.11 Military Leave -- Military leave shall be allowed as required by law.

9.12 Leave of Absence for Study or Travel

A leave of absence for study or travel requested by a unit member and acted upon by the Governing Board will be in accordance with Education Code sections 44966, 44967, 44968, 44968.5, 44969, 44973, and 44974.

9.13 Public Elected Officials Leave Policy

Publicly elected officials serving a public agency and not being compensated by a salary shall not have their salary reduced or deducted provided they are not absent from work more than three (3) days during any one school year.

9.14 Federation Leave

The President of the Federation or his/her designee may be granted leave for Federation business of up to eight (8) days per year upon approval of the Superintendent. The first four days of substitute costs shall be paid by the District, and the remaining substitute costs will

be paid by the Federation.

9.15 Non-Paid Leaves

9.15.1 The Board may grant non-paid leaves at its discretion.

9.15.2 Requests for leaves to begin the following year must be received no later than March 1.

9.15.3 Leaves to commence during a school year must be requested no later than 30 days prior to commencement.

9.16 Catastrophic Leave Program

9.16.1 Definitions

9.16.1.1 "Catastrophic illness" or "injury" means an illness or injury that is expected to incapacitate the unit member for an extended period of time, or that incapacitates a member of the unit member's family (as defined in opening paragraph of this article) whose incapacity requires the unit member to take time off from work for an extended period of time to care for that family member, and taking extended time off work creates a financial hardship for the unit member. Such a catastrophic illness or injury shall be classified as a "qualifying event."

9.16.1.2 A "unit member" is any unit member recognized in Article I, Section 1.2 of this Agreement.

9.16.1.3 An "Active Member" is one who has made the initial contribution to join the Catastrophic Leave Program and contributes each time a "call" for donation is made consistent with Section 9.14.3.11 of this Agreement.

9.16.2 Eligibility Requirements

Catastrophic Leave may be donated to an Active Member for a catastrophic illness or injury if all of the following requirements are met:

9.16.2.1 An Active Member who is, or whose family is, suffering from a catastrophic illness or injury requests that eligible leave be donated and provides verification of catastrophic injury or illness as required by the District. The school district determines that the unit member is unable to work due to a unit member's or his/her family member's catastrophic illness or injury.

9.16.2.2 The Active Member has exhausted all accrued leave credits (comp time and/or sick days).

9.16.2.3 Participation is voluntary, but requires contribution to the Catastrophic Leave Bank. Only Active Members will be permitted to withdraw from the Leave Bank.

9.16.2.4 The District shall verify that the requesting Active Member meets all of the eligibility requirements.

9.16.2.5 Catastrophic Leave credits shall not be used for illness or disabilities

which qualify the participant for Worker's Compensation benefits.

9.16.2.6 Credits shall not be considered available leave for purposes of qualifying for STRS Disability.

9.16.3 Procedure for Donating Sick Leave Credit

9.16.3.1 Unit members may donate sick leave credits after completing one full year of service defined as seventy-five percent or more of the work year (138 days) with the District. To ensure that a unit member retains sufficient accrued sick leave to meet needs that normally arise, he/she may not donate more than a maximum of five days of sick leave per call for donation, nor may a unit member donate sick leave which will reduce his/her accumulated sick leave balance below 10 days as of the first contracted work day.

9.16.3.2 Initial contributions to the bank shall be authorized in writing by the unit members.

9.16.3.3 All unit members meeting the eligibility requirements and on active duty with the District are eligible to join the Catastrophic Leave Bank during the annual open enrollment period of September 1 to October 1 of each year.

9.16.3.4 Unit members who elect not to join the Catastrophic Leave Bank upon first becoming eligible must wait for the annual open enrollment period or upon a call for donation.

9.16.3.5 Unit members returning from extended Board approved leave, after the open enrollment period, will be permitted to contribute within thirty (30) calendar days of their return.

9.16.3.6 The initial rate of contribution by each unit member shall be three (3) days. Accrued comp time may also be donated in lieu of sick leave. In the event that a call for donation is initiated at any point in time, the newly-enrolling unit member must contribute this initial rate plus the number of days requested by the call.

9.16.3.7 Upon retirement, retirees may transfer accrued comp time to the Catastrophic Leave Bank.

9.16.3.8 Any excess sick days donated beyond those used by a requesting Active unit member shall be held in the Catastrophic Leave Bank for use in future requests.

9.16.3.9 Days shall be contributed to the Catastrophic Leave Bank and granted from the Bank without regard to the daily rate of pay of the Bank recipient.

9.16.3.10 The District office shall maintain on file the Catastrophic Leave Bank. Leave donated shall be filed on District forms and shall be authorized by the Superintendent and Federation President before transfers are made into and out of the Catastrophic Leave Bank.

- 9.16.3.11 The District shall issue a "Call for Donations" whenever an Active Member has been authorized use of the Catastrophic Leave Program and fewer days exist in the Bank than are requested, or as needed. Active members will be required to donate proportionately. The calculation used to determine the proportionate number of days will be dividing the total number of days needed by the total number of Active Members.
- 9.16.3.12 All transfer of sick leave to the program is irrevocable unless the Catastrophic Leave Bank is terminated for any reason. Days remaining in the Bank shall be returned to the current Active Members of the Bank proportionately. The calculation used to determine the proportionate number of days to be returned will be by dividing the total number of remaining days by the total number of Active Members.
- 9.16.3.13 Unit members may receive an advance of their sick leave not greater than the Catastrophic Leave Bank initial rate plus any call days solely for the purpose of joining or responding to a call for the Catastrophic Leave Bank.
 - 9.16.3.13.1 Active Members must exhaust all of their paid leave days and comp time (in full day increments) before they can request an advance for the purpose of responding to a call.
 - 9.16.3.13.2 Any advance is to be deducted from their following year's sick leave allocation.
 - 9.16.3.13.3 In the event that a unit member leaves the District without repaying an advance, the days will be deducted from the Catastrophic Leave Bank.
- 9.16.3.14 The District and the Federation shall keep all records confidential and shall not disclose the nature of the illness except as is necessary to process the request for withdrawal and defend against any appeals of denial.

9.16.4 Procedure for Requesting Catastrophic Leave

- 9.16.4.1 An Active Member desiring Catastrophic Sick Leave shall submit a request to the Superintendent's Office.
- 9.16.4.2 The maximum amount of donated Catastrophic Leave that may be requested by an Active Member under this section shall be up to a maximum of 12 consecutive months per qualifying event as described in Section 9.14.1.1 of this Agreement.
- 9.16.4.3 Active Members may request Catastrophic Leave if they have used all accrued paid leave credits. Differential leave as provided by Education Code section 44977 will be available to the Active Member following the paid Catastrophic Leave period.
- 9.16.4.4 If an Active Member is incapacitated, requests for Catastrophic Leave may be submitted by the participant's agent or member of the participant's family.

9.16.4.5 Distribution of Catastrophic Leave shall be filed on District forms and shall be authorized by the Superintendent and Federation Executive Board before transfers are made out of the Catastrophic Leave Bank. Once authorized, continued authorization shall be contingent upon review and approval by the Superintendent and Executive Board every 45 days up to the 12 month maximum.

ARTICLE X

COMPENSATORY TIME

- 10.1 "Compensatory time" is defined as the performance of substitute service in the classroom during the unit member's assigned preparation periods or other duties as deemed necessary *by the Principal or designee* in exchange for compensatory time off.
- 10.1.1 Compensatory time off for such service shall be granted by the site principal and deducted on a period for period basis, or hour for hour for other duties. Unit members shall be entitled to carry over compensatory time.
- 10.1.2 Such service shall first be solicited on a voluntary basis. In the event that no volunteer can be found, unit members may be assigned on an occasional basis to perform "compensatory time" service.
- 10.1.3 Under normal circumstances "compensatory time" will not be granted during the first or last week of each semester. No more than two consecutive days of compensatory time may be taken. Any exception must be approved by the site principal or designee in advance.
- 10.1.4 Unit members shall not be entitled to monetary compensation for unused compensatory time, either during employment with the District or upon termination of employment. Upon retirement, retirees may transfer accrued compensatory time to the Catastrophic Leave Bank or to the Compensatory Time Pool (see Article 9.8).
- 10.1.5 Compensatory time may be transferred from one unit member to another with advanced approval by the site principal or designee or donated to the Compensatory Time Pool (see Article 9.8).
- 10.1.6 Unit members will have the option of choosing compensatory time or they may choose to be compensated at the Extra Duty Hourly rate indicated on the Certificated Extra Duty Salary Schedule of the Employment Contract. One hour of pay will be granted by the site principal or designee for each class period of substitute service.
- Unit members shall inform the substitute coordinator or designee whether they prefer either compensatory time or Extra Duty pay when the unit member agrees to substitute. Unit members who complete a substitute teaching assignment and opted for Extra Duty pay will need to sign the timesheet kept by the substitute coordinator or designee by the last workday of each month to receive pay for that pay period.
- Unit members who perform substitute service for two sections concurrently will be granted two hours of pay for each class period of substitute service.
- Unit members who perform substitute service for a section concurrent with a section they are assigned to teach will be granted one hour of pay for each class period of substitute service.
- Unit members who perform substitute service for a section during finals schedule will be granted two hours of pay for each class period of substitute service.

ARTICLE XI

CLASS SIZE

11.1 The District and the Federation agree that there is a direct fiscal link between class size and salaries and benefits. The parties therefore may choose to negotiate the variables of class size and total compensation of unit members.

11.2 Criteria for Class Size Communication and Compensation

The following table establishes criteria for communication and compensation regarding class size and total student contacts per 1.0 FTE teacher. The “goal” column will be used to establish department sections and balance class sizes. The Class Size Limit shall be used to determine overage pay.

If a teacher’s Total Student Contacts exceed those in the column below, the teacher may schedule a meeting with site administration to explore creative options that will not incur additional District expense. Meeting attendees will include, but not be limited to, the teacher and an administrator.

Site administration will meet with union representative to communicate class sizes prior to the first teacher work day.

Site administration will have a conversation with the teachers whose class size limits are exceeded within the first two weeks of school.

Site administration will meet with union representative within three weeks of the beginning of a semester if class sizes are anticipated to remain over the class size limit for the remainder of the semester.

If class size limits are exceeded after the three week union representative meeting, site administration will notify the union representative within two weeks.

If enrolled class size is over the class size limit for 20% to 49% of the semester, the affected teacher shall receive \$50 per additional student per period per semester. If enrolled class size is over the class size limit 50% or more of the semester, the affected teacher shall receive an additional \$50 per additional student per period per semester, up to \$100 per student per semester.

Department	Class Size Goal	Class Size Limit	Total Student Contacts Trigger (not hard cap)
Lab	30	34	160
PE	45	48**	225
Perf Arts	45	49*	220
Core Classes / Gen Elec	32	34***	165
Shop	30	34	150
Special Education	19	21	X
Alt Ed	25	27	X

** Indicates additional support in the classroom in lieu of compensation*

***Athletic PE is exempt from the Class Size Limit*

****Leadership is exempt from the Class Size Limit*

- 11.3 As a strategy for alleviating large beginning-of-year class sizes and addressing the student attrition rate that typically occurs throughout the school year, the Sonora High Federation of Teachers (CFT) and the Sonora Union High School District (District) agree that teaching assignments can be reconfigured in such a manner that more sections may be assigned to a unit member in the first semester and fewer in the second semester (example given: a 1.0 FTE teacher may be assigned six sections in the first semester and four sections in the spring). Such an arrangement shall be implemented only with the full written concurrence of the participating unit member and shall not reduce that unit member's over-all FTE or related compensation in any manner.

ARTICLE XII

BENEFITS

- 12.1 The District contribution for health insurance will be \$8,656.40 annually. Part-time unit members will receive a prorated share of this amount.
- 12.2 Hourly unit members, who work at least 7.5 hours per week on a contract basis, are eligible to receive health insurance benefits and will receive a prorated share of the District contribution.
- 12.3 Bargaining unit members eligible for benefits will select a medical plan from a menu of plan options offered by the Insurance Provider/Plan Administrator and the dental and vision plan. In the event that the Insurance Provider/Plan Administrator requires employee groups to limit the number of plan options available to unit members, the selection of that subset of plan options will be made by the General Membership.
- 12.4 Hourly unit members eligible for benefits will have these same coverages with a tiered rate structure.

ARTICLE XIII

SALARIES AND REIMBURSEMENT

13.1 Salary Schedule and Compensation

13.1.1 Initial Placement on the Salary Schedule

Unit members newly hired into the District will be granted placement on the salary schedules based on their professional preparation and equivalent experience. Credentialed unit members shall be granted credit for experience on a year-for-year basis with up to a maximum of fourteen (14) years.

New unit members shall be placed on Salary Schedule 1. Continuing unit members shall remain on Salary Schedule 2 until choosing movement to Salary Schedule 1 under the following provisions:

13.1.1.1 Current unit members will indicate on their “Intent to Return” letter if they choose movement to Schedule 1 for the following school year.

13.1.1.2 In no instance shall movement from Salary Schedule #2 to Salary Schedule #1 result in more than one advancement step or one Longevity step.

13.1.1.3 Placement on Salary Schedule 1 shall be permanent and irrevocable.

13.1.2 Column Movement on the Salary Schedule

Column movement as reflected on the salary schedules shall be granted based on verification of approved Post Graduate and Continuing Education Units completed.

Movement requires attainment of the column units indicated on the salary schedule. unit members on Salary Schedule 2 will receive an adjustment as noted for each four semester units of verified course work successfully completed up to a maximum of 72 units.

Semester units are the standard for credit. A “quarter” unit is equal to 2/3 of a semester unit.

A grade of “C” or better or “Pass” (in a P/F system) is required.

Units for advancement on the salary schedule are only those received after the awarding of the Bachelor’s degree with the exception of those unit members not required to hold a Bachelor’s degree. Those unit members not required to hold a Bachelor’s degree, or those unit members with a Bachelor’s degree who do not hold a valid California teaching credential, are limited to step advancement.

13.1.3 Approval for Units Taken

Course work for movement on the schedule must be approved in advance. The unit member must petition the Superintendent or designee for approval using the

appropriate District form.

Course work should consist of upper division or graduate units, extension or Continuing Education Units, which are non-repetitive, from an institution accredited by the appropriate regional agency. The course work should pertain to the unit member's teaching assignment, major or minor, or current credential requirements.

The unit member may seek approval for lower division coursework, course work outside of the major or minor, or outside of the teaching assignment.

Units available for course work connected to a conference or seminar for which approval was granted by the Superintendent or designee shall also be considered automatically approved.

13.1.4 Verification of Units Taken

The responsibility for initiating verification lies solely with the unit member. Column advancement will take place after official transcripts (either paper or electronic) are received by the District Office. Such advancement shall take place within three months or three regular pay periods, whichever is longer, after the transcripts are received by the District. Advancement shall be effective retroactively to the date the official transcript is received by the District.

Column advancement will take place after official transcripts (either paper or electronic) are received by the District Office. Such advancement shall take place within three months or three regular pay periods, whichever is longer, after the transcripts are received by the District. Advancement shall be effective retroactively to the date the official transcripts are received by the District.

13.1.5 Service Defined

After initial placement on the salary schedule, a "full year of service" (defined as at least three-fourths of the days school is in session) is required to advance to the next step on the schedule.

Part-time unit members' salaries, benefits, and duty assignments will be prorated based on the number of teaching periods of the unit member.

Regular unit members who serve less than a full year will be paid on a per diem basis.

13.1.6 Teaching a Sixth Class

A teacher may voluntarily teach a sixth class for additional compensation to be computed by dividing his/her base salary by five (5) for a full year's service. Such extra period assignments will be offered by seniority within the department. If such an assignment is for one semester, the compensation shall be based on the semester as a percentage of the total number of instructional days for the year. In the event that a sixth class assignment is created after the beginning of a semester, the compensation of the teacher who volunteers to accept such an assignment shall be prorated accordingly and include an additional three (3) days of daily-rate pay for preparation time.

13.1.7 Salary and Stipend Payments

Unit members will be paid on the last day of each month the County Superintendent of Schools Office is open. Pay may be taken in ten or twelve equal payments. This decision must be made at the beginning of each school year and cannot be changed during the year.

Stipends on the Certificated Extra Duty Salary Schedule for extra duty will be paid as a part of the regular contract in equal payments.

Compensation for Voluntary Staff Development - Classroom teachers will be compensated for participation in staff development days scheduled in excess of the 183 day contracted work year. Participation shall be on a voluntary basis at the hourly rate on the Extra Duty Salary Schedule. All staff development activities including conferences or leave time are subject to administration approval.

13.1.8 Unit members Salary Schedules

See Appendix A in this Agreement.

The base is defined as the “BA + 36” Column, Step 1 of “Salary Schedule 1.”

13.1.9 Step and Longevity Movement on the Salary Schedule

Schedule 1

Step movement occurs annually according to Article 13.1.5 of this contract.

Longevity increments equal to 4.2% of the base will be paid to unit members at steps 17, 20, 23, 26, 29, and 32.

Schedule 2

Step movement occurs annually according to Article 13.1.5 of this contract. In addition, four semester Continuing Education units will be required every four (4) years to continue to advance to the next step on the salary schedule. Unit members who are placed on Column “0” shall receive unit credit for workshops and conferences approved in advance, on the basis of one (1) unit per fifteen (15) hours of attendance. Verification of attendance and conference schedule will be required to determine unit credit conversion.

Unit members on “Salary Schedule 2” will receive an adjustment as noted for each four (4) semester units of verified course work successfully completed.

As a prerequisite for Longevity, a unit member must have attained Column G, Step 14.

Longevity increments equal to 4.2% of the base will be paid to unit members at Longevity steps 19, 22, and 25.

To qualify for Longevity a unit member must complete four (4) semester Continuing Education units during each preceding three-year period.

Credit toward Longevity will be granted for workshops and conferences, approved in advance, on a basis of one (1) unit per fifteen (15) hours of attendance. Verification of attendance will be required.

Independent Study/Adult Education Salary Schedule

Sixty (60) units above a BA are required to qualify for Longevity.

13.2 Reimbursement of Expenses

Unit members will be reimbursed for approved job-related expenses. Prior approval by the Superintendent's designee is required for reimbursement.

Mileage expenses will be reimbursed at the current IRS allowable rate. No reimbursement will be made for mileage to and from the unit member's residence and work site.

All other reimbursement will be at the rates allowed by Board-adopted regulation.

ARTICLE XIV

TRANSFER/REASSIGNMENT

14.1 Voluntary Transfers

- 14.1.1 Teachers desiring a transfer may request one by following the district transfer procedure.
- 14.1.2 Requests shall be submitted in writing to the school principal, with copies to the superintendent and to the principal of the school to which transfer is requested.
- 14.1.3 Requests shall be considered and evaluated according to educational background and credentials, teaching experience, personal qualifications, potential contribution in another school and seniority.
- 14.1.4 The applicant shall receive written acknowledgment of receipt of request from the district office.
- 14.1.5 The district office shall maintain a list of current positions, which will be posted for review in each school.
- 14.1.6 The district office shall maintain a list of all transfer requests and shall make this list available to school principals. This list shall include types of assignments a teacher is willing to accept and subjects he/she is qualified to teach.
- 14.1.7 When an opening exists and after flying the position for five (5) days internally, the principal will review requests for transfer and interview those who best meet the students' needs for the position.
 - 14.1.7.1 Interviews are not to be arranged until an official request has been processed through the district office.
 - 14.1.7.2 Applicants shall be notified by the district office of the final selection.
 - 14.1.7.3 Applicants denied a transfer may request and shall be granted a meeting with the appropriate administrator(s) to discuss the issue.

14.2 Involuntary Transfers

- 14.2.1 Reasons for involuntary transfers shall include but not be limited to:
 - 14.2.1.1 Professional growth of an employee.
 - 14.2.1.2 Opportunity to evaluate an employee in a different school, assignment or grade level.
 - 14.2.1.3 Reduction of a particular program.
 - 14.2.1.4 Cancellation of a particular program.
- 14.2.2 Involuntary transfers shall be initiated by the superintendent or principal.

- 14.2.3 Teacher(s) shall be given a copy of the administrative request to transfer and shall be granted a conference with the person(s) requesting the transfer.
- 14.2.4 Teachers shall not be assigned or transferred outside the scope of a credential authorization without mutual approval or prior consultation with the employee and Federation representative. The District shall make a good faith effort to find other solutions and provide a rationale for the assignment.
- 14.2.5 Involuntary transfers shall not be made with regard to age, race, creed, religion, sex, national origin, or marital status.
- 14.2.6 Volunteers shall receive first consideration in transfer situations.
- 14.2.7 There shall be no reduction in basic teaching assignments or salary without mutual agreement of all parties involved, except in cases of staff reduction.
- 14.2.8 An employee who is to be transferred involuntarily shall be provided release time, not to exceed two (2) days, to visit the school to which he/she is being transferred.

14.3 Transfer Appeal

- 14.3.1 Teachers transferred because of excess staff or inappropriate training and preparation shall be given first consideration as positions for which they are qualified may become available.
- 14.3.2 Teachers whose assignments are changed during the summer months must be notified at last known address as soon as a change is made.
- 14.3.3 If a teacher objects to a transfer, he/she may request a meeting with the appropriate district administrator and the principal. The teacher may invite a representative of the Federation to be present at such a meeting. The decision of the Superintendent is final.

14.4 Split Assignments

Split assignments may be implemented according to Sections 1 or 2 of this article, but in no case shall an assignment be made to more than two sites as a part of the regular work day.

- 14.4.1 Teachers on split assignment shall be afforded ample travel time.
- 14.4.2 The total assignment between the two campuses shall not exceed that of the normal five-period work day.

14.5 Committee on Assignments

In a case where an elective class is being offered and no clear credential is authorized by the California Commission on Teacher Credentialing (CTC), the Committee on Assignments will evaluate the qualifications of credentialed teachers whose knowledge and training best fulfills the needs of the students. The Committee on Assignments is established with the approval of the superintendent and the governing board; it will consist of two teachers, selected by the Federation Executive Board, and two school administrators, selected by school administrators, as required by the CTC.

ARTICLE XV

PRE-RETIREMENT REDUCED WORKLOAD / RETIREMENT PROGRAM

15.1 Pre-retirement Reduced Workload Program

- 15.1.1 Certificated employees who are members of the State Teachers Retirement System (STRS) or the Public Employee Retirement System (PERS) may submit a written request to participate in the pre-retirement part-time employment program to the Superintendent by February 1 of the previous year. The Superintendent shall review each request on its own merits and formulate a recommendation for Governing Board consideration. The Board shall consider formal action on each proposal in open session on a case-by-case basis.
- 15.1.2 A certificated employee may be allowed to work on a part-time basis without losing retirement benefits as follows: (Education Code 22713, 44922)
- 15.1.2.1 The employee shall have his/her retirement allowance, as well as other benefits to which the employee is entitled, based upon the compensation that the employee would have received if he/she had been employed on a full-time basis.
- 15.1.2.2 The option to reduce the employee's workload shall be exercised at the request of the employee and can be revoked only with the mutual consent of the Superintendent or designee and the employee.
- 15.1.2.3 The employee shall have been employed full-time to perform creditable service for a minimum of 10 years including five years immediately preceding the reduction in workload.
- 15.1.2.4 The employee shall not have had a break in service during the five years immediately preceding the reduction in workload. Sabbaticals, other approved leaves of absence, and unpaid absences for personal reasons shall not constitute a break in service. However, time on a sabbatical or other approved leave of absence shall not be used in computing the five-year full-time requirement.
- 15.1.2.5 The employee shall have reached the age of 55 years prior to the reduction in workload.
- 15.1.2.6 The employee and the Superintendent or his/her designee shall mutually agree to the period of the proposed reduced workload. Should an employee request more than one year, a change to the reduced workload can only occur with mutual consent. In no instance shall the period of the reduced workload exceed 5 years.
- 15.1.2.7 The reduced workload shall be equal to one-half or more of the full-time equivalent required by the employee's contract of employment during his/her final year of full-time employment.

15.1.2.8 The employee shall be paid a compensation that is the pro rata share of the compensation the employee would have earned had the employee not opted to reduce his/her workload.

The Superintendent or designee shall verify the employee's eligibility prior to the reduction of an employee's workload. This shall be done in conjunction with the administrative staff of the State Teachers' Retirement System and Public Employees Retirement System, in accordance with law. (Education Code 22713)

15.2 Retirement Program

The District and the Federation recognize the need to provide a retirement program to certificated employees who are not yet Medicare-eligible.

The provisions of this program are as follows:

15.2.1 Eligibility

15.2.1.1 Employee shall be retired under the State Teachers Retirement System and at least 55 years of age.

15.2.1.2 Employee must have served at least 15 years of continuous, full-time equivalent service with the District. Employees who have accrued continuous years of service at less than full-time status are eligible providing a) the sum of the fractions of FTE total at least 15 years and b) at least ten (10) of those years of service have been full-time.

15.2.1.3 Board approved leaves of absence will not be counted as a break in service for the purpose of this article.

15.2.1.4 Board approved leaves will not count as part of 15 years of service.

15.2.1.5 Independent Study teachers must have served at least 35 hours per week for 15 continuous years of service with the District.

15.2.1.6 CTE teachers must have served at least 0.9 FTE for 15 years of continuous service for the District.

15.2.1.7 Employee shall not have a break in service from employment with the District prior to retirement.

15.2.1.8 Employees must have reached at least Column E, Step 13 on Salary Schedule #1 or Column G, Step 13 on Salary Schedule #2. Independent Study teachers must reach at least Step 14 on the Independent Study Hourly Salary Schedule and have completed 72 units above their Bachelor of Arts/Science Degree. CTE teachers with 15 continuous years with the District on Salary Schedule #1, Column "0" shall be eligible.

15.2.1.9 Employee shall serve notice of retirement before February 1 of the final year of employment.

15.3 Benefits

15.3.1 Retirees and their dependents will receive vision, dental and medical insurance up to the maximum District contribution (cap) offered to certificated employees at the time

of retirement. (Currently \$8,656.40 annually) Part-time employees will receive a prorated share of this amount.) Independent Study teachers who qualify under section 15.2.1.5 above will receive 93% of the District contribution (cap) at the time of retirement. CTE teachers who qualify under Section 15.1.6 will receive a prorated contribution (cap) at the time of retirement.

- 15.3.2 These benefits will be equivalent to a maximum of eight (8) years of District contributions.
- 15.3.3 At the certificated employee's request, these benefits shall be prorated in order to extend the years of coverage not to exceed the maximum dollar amount described in 15.3.1.
- 15.3.4 These benefits will not continue after the retiree reaches age sixty-five (65), becomes eligible for Medicare, or receives benefits for a maximum of ten (10) years whichever comes first.
- 15.3.5 The amount applied toward benefits in any given year will not exceed the annual District contribution.
- 15.3.6 A retiree may purchase his/her own insurance and receive cash reimbursement for the premiums not to exceed the amount of their benefit. Proof of insurance is to be provided to the District by September 1st annually in order to continue to receive the benefit. If the retiree chooses to drop their other coverage this benefit will immediately end.
- 15.3.7 If a retiree is covered by another policy he/she may elect to receive 50% of this benefit in cash and the other 50% of his/her benefit will remain in the retirement fund to sustain the pool. Proof of insurance is to be provided to the District upon retirement.
- 15.3.8 Dependents may not be added, at District expense, after retirement has begun.
- 15.3.9 If retiree's death precedes his/her dependents, the retirement benefit will be provided his/her spouse/dependents for the duration of the Retirement Agreement in place at the time of death, or until spouse/dependents reach age 65 or become eligible for Medicare, whichever comes first. Should the retiree's death, or the death of an employee otherwise eligible to retire, precede that of his/her dependents (spouse/registered domestic partner and children defined as "eligible for coverage" by the current health insurance carrier), the retirement benefit provided to those eligible dependents will continue for the remainder of that member's eligibility period unless one of the following happens first:
 - 15.3.9.1 The spouse/registered domestic partner reaches age sixty-five (65) or becomes eligible for Medicare.
 - 15.3.9.2 In the event that the unit member has no spouse/registered domestic partner at the time of his/her death, until the youngest dependent child loses eligibility.
- 15.3.10 These benefits will not continue after the retiree reaches or would have reached age sixty-five (65) or eligible for Medicare.

Nothing in the Article shall prohibit the District, with mutual agreement of the Federation, from

negotiating retirement with any certificated employee whose situation does not fall within the provisions of this Article.

ARTICLE XVI

SAFETY

- 16.1 The District shall provide safe working conditions for unit members within the physical capabilities of the District. Both parties agree that the establishment of safe working conditions is primarily the responsibility of the District, and the responsibility for maintenance of safe procedures and practices is that of the unit members.
- 16.1.1 As required in Education Code 49079, the District shall inform teachers of any pupil who has engaged in, or is reasonably suspected to have engaged in, any of the acts described in any of the subdivisions except subdivision (h) of Education Code 48900 or in 48900.2, 48900.3 48900.4, 48900.7 found in the Faculty Handbook.
- 16.2 An employee may use reasonable force necessary to protect himself/herself from attack, to protect another person or property, to quell a disturbance threatening physical injury to others, or to obtain possession of weapons or other dangerous objects upon the person or within control of a student.
- 16.3 Any assault upon a teacher by either students or adults shall be reported promptly to the respective school administrator. A written report shall be submitted which shall contain the teacher's name, the date and location of the assault, a description of the assault, and the name of the person making the assault if known.
- 16.4 It is the duty of every employee who is attacked, assaulted or menaced by any student, and of the employee's supervisor, to report the incident to local law enforcement officials even if it has been reported to school district officers. Failure by the employee and the principal/supervisor to make such a report is a misdemeanor, and it is also a misdemeanor for any person to inhibit or impede the filing of the report. It is illegal for a governing board member or any employee of the District to impose any sanctions against any person under the duty to report an attack, assault or menace by a student.
- 16.5 If criminal or civil proceedings are brought against an employee alleging that the employee committed an assault in connection with his/her employment, such employee may request the Board to furnish legal counsel to defend the employee in any civil action proceeding brought against the employee within the limit set by law.
- 16.6 An employee whose person or property is injured or damaged by willful misconduct of a student may request that the school district pursue legal action against the student or the student's parent/guardian. Employee property must be approved by the Principal for use on campus to qualify for above action by the District.

ARTICLE XVII

PERSONNEL FILES

- 17.1 Materials in personnel files of unit members that may serve as a basis for affecting the status of their employment will be made available for the inspection of the person involved. These materials may be inspected by the employee upon request, provided that the request is made at a time when the employee is not actually required to render services to the District.

Information of a derogatory nature will be provided to the employee who will be given an opportunity to review and comment thereon. The employee will have the right to enter, and have attached to any derogatory statement, his/her own comments thereon. The review of the derogatory information by employees may take place during normal business hours.

ARTICLE XVIII

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ARTICLE XIX

EMPLOYEE DISCIPLINE

- 19.1 Reasonable disciplinary action as contained in this article may be imposed for just cause only.
- 19.2 This article is not designed to limit the District's right to evaluate unit members in accordance with the provisions of this Agreement. This disciplinary article is not intended to replace or limit the District's rights under the California Education Code or the California Administrative Code to institute disciplinary proceedings or to institute immediate suspension or leaves of absence when authorized by California law. Discipline under this article shall not be regarded as a pre-condition to proceedings under the California Education Code.
- 19.3 Except in extreme cases, the District shall utilize a "progressive improvement" procedure which includes one or more of the following:
- 19.3.1 Oral warning(s). Date and subject noted by administration.
 - 19.3.2 Conferences with written memorandum of summary. Not placed in the personnel file.
 - 19.3.3 Letter of concern/letter of direction. When a letter of concern/letter of direction is placed in a unit member's personnel file, the unit member must be notified and has the right to respond in writing (within 10 days) and have such response attached to the letter.
- 19.4 Notice of Suspension Without Pay
- 19.4.1 The Superintendent or designee shall give a written Notice of Proposed Suspension to the unit member within ten (10) calendar days of the act or occurrence giving rise to the disciplinary action.
 - 19.4.1.1 The Notice of Proposed Suspension shall include the cause(s) on which the suspension is based and the length of the suspension not to exceed ten (10) days.
 - 19.4.1.2 The Notice of Proposed Suspension shall contain a statement that informs the unit member of his/her rights to request a hearing in accordance with the provisions outlined in this Article.
- 19.5 Request for Hearing
- 19.5.1 The unit member shall have five (5) calendar days following service of the Notice of Proposed Suspension to request a hearing. The request for hearing should be made in writing to the Federation and the District.

Should the Federation agree that a hearing is appropriate; the Federation shall have five (5) calendar days following service of its copy of the Request for Hearing to notify the Superintendent. Unless otherwise agreed by the District and the Federation,

the hearing will be conducted by an administrative law judge from the State Office of Administrative Hearings.

- 19.5.2 If a unit member fails to request a hearing within the timelines called for in this article, or the Federation believes the hearing is unnecessary, or does not notify the Superintendent within the five (5) day period set forth in Section 19.5.1 above, the proposed suspension may be implemented.

Unless otherwise agreed between the Federation and the District, the terms of the suspension shall be in accordance with the terms of the original Notice of Proposed Suspension.

- 19.5.3 If the unit member and the Federation have requested a hearing, the imposition of any suspension exceeding three (3) days shall be stayed until the hearing has been conducted and a decision rendered. If the suspension is for three (3) days or less, the hearing may be held after the suspension.

If a post hearing suspension is held as per this section, the administrative law judge may, upon finding the suspension inappropriate, restore all losses to the suspended employee.

19.6 Decision

- 19.6.1 If the suspension is for three (3) days or less, the suspension may be ordered upon consideration of the charges contained in the Notice of Proposed Suspension.

- 19.6.2 If the suspension is for more than three (3) days, and if a hearing has been requested, the District will order the suspension after receipt of the written decision of the administrative law judge for the number of days, if any, permitted by that written decision. The dates of the suspension, if any, will be determined by the District.

19.7 Miscellaneous

- 19.7.1 The Federation shall be given a copy of the Notices of Proposed Suspension at the time these documents are served upon the unit member.

- 19.7.2 A unit member may be represented by the Federation at all stages of this disciplinary procedure.

ARTICLE XX

CONCERTED ACTIVITIES

- 20.1 It is agreed and understood that there should be no strike, work stoppage, slow down, picketing or other concerted action or refusal or failure to fully and faithfully perform job functions and responsibilities or other interference with the operations of the District by the Federation and its Sonora Union High School District Chapter, or by its officers, agents, or members during the term of this agreement or any extensions thereof, including compliance with the request of any other labor organization to engage in such activity.
- 20.2 The Federation and its Sonora Union High School District Chapter recognize the duty and obligation of its representatives to comply with the provisions of this agreement and to make every effort toward inducing all employees to do so. In the event of a strike, work stoppage, slow down, or other interference with the operations of the District by employees who are represented by the Federation, the Federation agrees in good faith to take steps to encourage those employees to cease such action.

ARTICLE XXI

ENTIRE AGREEMENT

- 21.1 The District shall not be bound by any requirement which is not specifically and expressly stated in this agreement. Specifically, but not exclusively, the District is not bound by any past practices of the District or understandings with any employee organization or council, unless such past practices or understandings are specifically or expressly stated in this agreement.
- 21.2 The parties acknowledge that during the negotiations which resulted in this agreement, each had the unlimited right and opportunity to make demands and proposals with respect to any subject or matter not removed by law from the area of collective bargaining, and that the understandings and agreements arrived at by the parties after the exercise of that right and opportunity are set forth in this agreement. During the term of this agreement, the Federation expressly waives and relinquishes the right to meet and negotiate and agrees that the District shall not be obligated to meet and negotiate with respect to any subject or matter whether referred to or covered in this agreement or not, even though such subject or matters may not have been within the knowledge or contemplation of either or both the Board or the Federation at the time they met and negotiated on and executed this agreement, and even though such subjects or matters were proposed and later withdrawn.
- 21.3 If any provisions of the agreement are held to be contrary to law by a court of competent jurisdiction, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions of the agreement will continue in full force and effect.

ARTICLE XXII

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ARTICLE XXIII

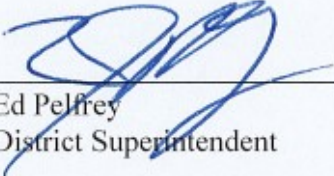
TERM OF AGREEMENT

23.1 This agreement shall take effect upon ratification by the federation and adoption by the District Board of Trustees. This agreement shall remain in full force and effect up to and including June 30, 2025.

During 2022-2023, and 2023-2024, the parties may reopen on health benefits, salary, class size, and one additional article each. During 2024-2025 the entire agreement shall be reopened with changes to take effect in the 2025-2026 school year. With mutual agreement of the District and Federation, any Articles can be reopened during the term of the agreement.

23.2 Modifications to Articles in this agreement will become effective on the 1st day of July 2023.

FOR THE DISTRICT:



Ed Pelfrey
District Superintendent

4/16/24
Date

FOR THE FEDERATION OF
TEACHERS:



Debbie Hopper
CFT President, Local 3187

4/12/24
Date

APPENDIX A

SIDE LETTERS OF AGREEMENT / MEMORANDUMS OF UNDERSTANDING

Beginning July 1, 2024, MOUs and Side Letters of Agreement shall be assigned a number reflecting the school year implemented and a letter stating which one (e.g. 2024/25-A)

2024/2025-A

**Memorandum of Understanding
Between
Sonora Union High School District
And
California Federation of Teachers, Local 3187
Regarding Teacher on Special Assignment: Special Education Teacher Support
May 22, 2024**

PURPOSE

To establish a Teacher on Special Assignment (TOSA) position to work in collaboration with the Program Specialist to develop, coordinate, and provide support for general education and special education teachers to improve outcomes for special education students. The TOSA will:

1. Increase Teacher Understanding of Accommodations:
 - a. Coach teachers on implementing accommodations of students for their specific classes.
 - b. Develop strategies to efficiently and effectively incorporate accommodations in both general education and special education classrooms.
2. Support in Implementing UDL and SIP Practices:
 - a. Provide professional development and resources for teachers to effectively use Universal Design for Learning (UDL) principles.
 - b. Guide and support teachers in the implementation of Supporting Inclusive Practices (SIP) to enhance instructional practices and student outcomes.
3. Technical Assistance for Special Education Teachers:
 - a. Offer technical support and resources to special education teachers for completing special education tasks, including compliance with IEPs and other legal requirements.
4. Coordination of Support Services:
 - a. Collaborate with school administrators and other support staff to ensure cohesive and comprehensive support for special education students.
 - b. Coordinate with external agencies and service providers to align support services with student needs.
5. Professional Development and Training:
 - a. Plan and deliver ongoing professional development sessions focused on best practices in special education.
 - b. Mentor and coach teachers to improve instructional strategies and classroom management techniques.


- c. TOSAs will not influence and/or participate in teacher evaluation
- 6. Resource Management:
 - a. Identify and provide access to instructional materials, technologies, and other resources to support effective teaching and learning for students with disabilities.
 - b. Manage the distribution and utilization of resources to ensure equitable access for all students.
- 7. Compliance and Documentation:
 - a. Support teachers in maintaining compliance with district, state, and federal regulations related to special education.
- 8. Data Analysis and Reporting:
 - a. Analyze student performance data to identify trends and areas needing improvement.
 - b. Prepare and present reports on the effectiveness of special education programs and initiatives.

TERM

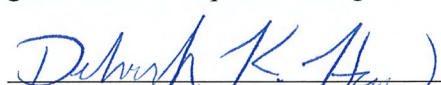
The term of this memorandum of understanding shall begin July 1, 2024 and end June 30, 2026.

UNDERSTANDING

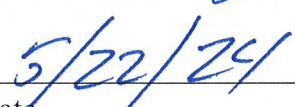
This memorandum of understanding (MOU) shall provide a certificated staff member with a 1.0 FTE to work on the special assignment outlined above for the term stated above under the provisions detailed in the General MOU Regarding Teachers on Special Assignment.



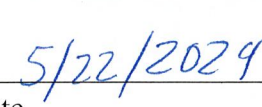
 Ed Pelfrey, Superintendent
 Sonora Union High School District



 Debbie Hopper, President
 California Federation of Teachers, Local 3187



 Date



 Date

2024/2025-B

**Memorandum of Understanding
Between
Sonora Union High School District
And
California Federation of Teachers, Local 3187
Regarding Teacher on Special Assignment: CTE
May 21, 2024**

PURPOSE

To establish a Teacher on Special Assignment (TOSA) position to support, develop, and coordinate high quality CTE pathways. The TOSA will:

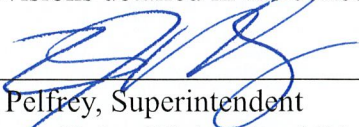
1. Support CTE teachers' efforts to meet the 12 Essential Elements of a High-Quality Career and College Pathway as identified by the California Department of Education in their courses.
2. Identify and apply for funding sources to help fund CTE efforts.
3. Collaborate with the administration and teachers to complete CTE related funding reports.
4. Work collaboratively with teachers; district administration; local employers; regional post secondary training, educational, and job development entities to leverage existing resources to prepare district students for high demand, living wage, career opportunities in the region.
5. Complete application for Apprenticeship Grant.
6. Coordinate Work Based Learning efforts.
7. Communicate progress on these efforts to all stakeholders.

TERM

The term of this amendment shall begin July 1, 2024 and end June 30, 2025.

UNDERSTANDING

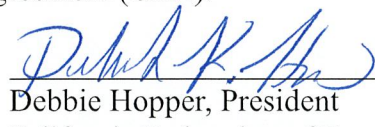
This memorandum of understanding (MOU) shall provide a certificated staff member with a 1.0 FTE to work on the special assignment outlined above for the term stated above under the provisions detailed in the collective bargaining agreement (CBA).



Ed Pelfrey, Superintendent
Sonora Union High School District

Date

5/21/24



Debbie Hopper, President
California Federation of Teachers, Local 3187

Date

5/21/24

2024/25-C

**Memorandum of Understanding
Between
Sonora Union High School District
And
California Federation of Teachers, Local 3187
REGARDING TEACHER ON SPECIAL ASSIGNMENT:
FLEX PERIOD INTERVENTION COORDINATOR
May 22 2024**

PURPOSE

To establish a Teacher on Special Assignment (TOSA) position to coordinate flex period intervention.
The TOSA will:

1. Coordinate identification of students who are disengaged, below grade level, credit-deficient, and at risk of not graduating;
2. Coordinate universal screening of academic levels and social-emotional health;
3. Assign appropriate supplemental instruction and support strategies to identified students in focused intervention groups;
4. Facilitate, communicate and respond strategically to regular progress monitoring of interventions;
5. Facilitate the creation of goals, objectives, curriculum, instructional technique, and progress monitoring with paraprofessionals;
6. Acquire appropriate curriculum and support programs for interventions;
7. Be a resource for teachers who request assistance supporting students during the flex period;
8. Communicate progress on these efforts to all stakeholders.

TERM

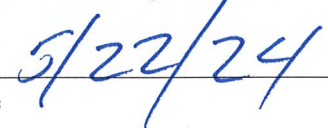
The term of this MOU shall begin July 1, 2024, and end June 30, 2025.

UNDERSTANDING


This memorandum of understanding (MOU) shall provide a certificated staff member with a 0.2 FTE to work on the intervention support during the Flex Period under the special assignment outlined above for the term stated above under the provisions detailed in the collective bargaining agreement (CBA).




Ed Pelfrey, Superintendent
Sonora Union High School District



Date



Debbie Hopper, President
California Federation of Teachers, Local 3187



Date

2024/2025-D

**Memorandum of Understanding
Between
Sonora Union High School District
And
California Federation of Teachers, Local 3187
FLEX PERIOD
May 21, 2024**

PURPOSE

A flex period is a time for teachers to meet with students they may select.

TERM

The term of this MOU shall begin July 1, 2024, and end June 30, 2025.

UNDERSTANDING

This memorandum of understanding (MOU) shall establish a flex period that meets this description:

- Time is taken equally from each instructional period of the day to create a flex period within the school day.
- Teachers will meet with students they may select during the flex period.
- Identified students may be provided focused interventions during the flex period.
- It is not an additional instructional period.

With these teacher responsibilities:

- Teachers will not provide grades for the flex period.
- Teachers are not required to provide focused interventions to identified students.
- Teachers will not be expected to create or design instructional materials for instruction during the flex period.
 - Any lessons teachers are required to provide students during the flex period will be provided for them by the district.
- Teachers will provide a description of the flex period sessions they are offering using an online flex period support program.
- Teachers will take roll using an online flex period support program.
 - Teachers will be provided annual and as needed training with the online flex period support program.
- Teachers will provide openings to a number of students to their flex period session. That number will be at least equal to the number of students enrolled in the site divided by the total number of full time teachers on the site.

- Teachers may request to restrict their classes to smaller groups. This approval will be at the discretion of the site administration.
- If a teacher determines a student needs to be removed from class, they may dial 0, name the student, provide a description of the student's behavior, and send them to the appropriate room.

Under these conditions:

- The district and the bargaining unit will meet to review this MOU by the second Friday in February of next year. Finding a mutually agreeable meeting date will be the responsibility of the district.
- This MOU may be amended at any time by written consent of both parties.
- The flex period is not considered an instructional period for purposes of teacher evaluation.
- Teachers, students, and parents will be surveyed each semester regarding the effectiveness of the flex period.

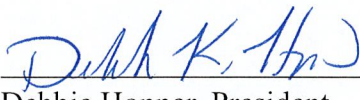
The Sonora High School administration will conduct quarterly meetings with Sonora High School certificated staff to discuss the Flex Period. The discussion will focus on: (1) best practices; and (2) possible changes to increase its effectiveness and positive impacts of the teacher work day. The first meeting will be held at the end of September, and the second meeting will be held at the beginning of November to consider any changes that might take place after Thanksgiving break.



Ed Pelfrey, Superintendent
Sonora Union High School District

5/21/24

Date



Debbie Hopper, President
California Federation of Teachers, Local 3187

5/21/2024

Date

APPENDIX B

SALARY SCHEDULES

SONORA UNION HIGH SCHOOL DISTRICT
 2024-25 Certificated Salary Schedule

SCHEDULE #1

183 DAYS		1,372.50 HOURS		0.00% COLA	
	CTE Instructor	BA + 36	BA + 48	BA + 60	BA + 72
STEP	AA	B	C	D	E
1	53,433	53,433	55,852	58,271	60,691
2	55,448	55,448	57,868	60,287	62,707
3	58,808	58,808	61,228	63,648	66,067
4	62,167	62,167	64,587	67,007	69,427
5	65,863	65,864	68,284	70,704	73,124
6	69,224	69,224	71,644	74,064	76,484
7	70,314		74,669	77,089	79,509
8	71,405		77,021	79,441	81,861
9	72,495		79,037	81,456	83,875
10	73,585			83,136	85,891
11	74,677			84,819	87,907
12	75,766			86,161	89,923
13	76,856				91,939
14	79,037				93,954
17 long 1	81,281	71,468	81,281	88,405	96,198
20 long 2	83,525	73,712	83,525	90,649	98,442
23 long 3	85,769	75,956	85,769	92,893	100,686
26 long 4	88,013	78,200	88,013	95,137	102,930
29 long 5	90,257	80,444	90,257	97,381	105,174
32 long 6	92,501	82,688	92,501	99,625	107,418

Certificated Schedule #1 Base (B-1)

53,433 annual

Longevity 4.2% of Base (B-1)

2,244 1.63

Masters Stipend 4.2% of Base (B-1)

2,244 1.63

Effective Date: July 1, 2024

Board Approved: June 24, 2024

SONORA UNION HIGH SCHOOL DISTRICT
 2024-25 Certificated Independent Study - Adult Education

183 DAYS 1,372.50 HOURS 0.00% COLA

STEP	Hourly Rate	Annual Salary
1	\$ 34.5526	\$ 47,424
2	\$ 36.4562	\$ 50,036
3	\$ 38.3719	\$ 52,665
4	\$ 40.2875	\$ 55,295
5	\$ 42.1918	\$ 57,908
6	\$ 44.0953	\$ 60,521
7	\$ 46.0343	\$ 63,182
8	\$ 47.9388	\$ 65,796
9	\$ 49.8421	\$ 68,408
10	\$ 51.7812	\$ 71,070
11	\$ 52.1885	\$ 71,629
12	\$ 52.5957	\$ 72,188
13	\$ 52.9908	\$ 72,730
14	\$ 53.3860	\$ 73,272

Longevity Steps - must have 60 units to advance to Longevity

17 Long 1	\$ 2,244	\$ 75,516
20 Long 2	\$ 4,488	\$ 77,760
23 Long 3	\$ 6,732	\$ 80,004
26 Long 4	\$ 8,976	\$ 82,248
29 Long 5	\$ 11,220	\$ 84,492
32 Long 6	\$ 13,464	\$ 86,736

Independent Study Coordinator Stipend \$ 11,910

Certificated Schedule #1 Base (B-1)	\$ 53,433	annual
Longevity 4.2% of Base(B-1)	\$ 2,244	1.64
Masters Stipend 4.2% of Base (B-1)	\$ 2,244	1.64

Additional units not required to move through Longevity Steps 1 through 6

Effective Date: July 1, 2024
 Board Approved: June 24, 2024

SONORA UNION HIGH SCHOOL DISTRICT
2024-25 Certificated Substitute Teacher Salary Schedule

HALF-DAY \$ 100.00
3 periods per day

FULL DAY \$ 200.00
6 periods per day

LONG TERM #1 \$ 250.00

LONG TERM #2 \$ 275.00

Long Term #1 begins with the 6th consecutive day for the same teacher.

Long Term #2 is defined as a substitute who must have been previously employed by the District in the same teaching capacity, and who works 20 consecutive days or more for the same teacher. The Substitute differential for the employee will be calculated at the Long Term #1 rate.

Effective Date: July 1, 2024
Board Approval: June 24, 2024

SONORA UNION HIGH SCHOOL DISTRICT
 2024-25 Certificated Extra Duty Salary Schedule

Certificated Schedule #1 Base (B-1) \$53,433 0.00% COLA

ACTIVITY - % BASED STIPENDS
(Payroll Subobject 05)

	#Pos	% Base	STIPEND	TOTAL
ACTIVITIES DIRECTOR	1	16.00%	\$ 8,549	\$ 8,549
CHORAL ADVISOR	1	7.00%	\$ 3,740	\$ 3,740
DRAMA ADVISOR	1	9.00%	\$ 4,809	\$ 4,809
ENGLISH LANGUAGE LEARNER COORDINATOR	1	9.00%	\$ 4,809	\$ 4,809
FUTURE FARMERS OF AMERICA (FFA)	1	5.00%	\$ 2,672	\$ 2,672
MUSIC DIRECTOR	1	13.00%	\$ 6,946	\$ 6,946
PERCUSSION COACH	1	7.00%	\$ 3,740	\$ 3,740
SENIOR EXIT PROJECT ADVISOR	1	9.00%	\$ 4,809	\$ 4,809
SOCIAL MEDIA TECHNICIAN	1	5.00%	\$ 2,672	\$ 2,672
YEARBOOK ADVISOR	1	7.00%	\$ 3,740	\$ 3,740
TOTAL ACTIVITY STIPENDS	10		\$	46,486

OTHER STIPENDS

HOURLY			\$	46,59
SPECIAL EDUCATION CASE COVERAGE			\$	10,000
Teacher Intern/Induction Support Provider	per semester	2.50%	\$	1,336

DEPARTMENT HEAD - 5% OF BASE PLUS \$15 PER SECTION
(Payroll Subobject 06)

	#Pos	% Base	STIPEND	TOTAL
CAREER TECH ED	1	5.00%	\$ 2,672	\$ 2,672
COUNSELING & GUIDANCE	1	5.00%	\$ 2,672	\$ 2,672
ENGLISH	1	5.00%	\$ 2,672	\$ 2,672
MATHEMATICS	1	5.00%	\$ 2,672	\$ 2,672
PHYSICAL EDUCATION	1	5.00%	\$ 2,672	\$ 2,672
SCIENCE	1	5.00%	\$ 2,672	\$ 2,672
SOCIAL STUDIES	1	5.00%	\$ 2,672	\$ 2,672
SPECIAL EDUCATION	1	5.00%	\$ 2,672	\$ 2,672
VISUAL AND PERFORMING ARTS	1	5.00%	\$ 2,672	\$ 2,672
WORLD LANGUAGE	1	5.00%	\$ 2,672	\$ 2,672
TOTAL DEPT CHAIR STIPENDS	10		\$	26,720

Effective Date: July 1, 2024
 Board Approved: June 24, 2024

SONORA UNION HIGH SCHOOL DISTRICT
 2024-25 Athletic Coach Stipends 0.00% increase

BASE (B-1) FOR 2024/25 Schedule 1

\$53,433

ATHLETIC - (Payroll Subobjects 08 and 09)	% OF BASE		STIPEND		TOTAL
ATHLETIC DIRECTOR	1	16.00%	\$	8,549	8,549
ATHLETIC TRAINER	1	7.00%	\$	3,740	3,740
SPIRIT LEADER - FALL	1	7.00%	\$	3,740	3,740
BASEBALL-VARSITY	1	12.00%	\$	6,412	6,412
BASEBALL-FROSH/SOPH	1	7.00%	\$	3,740	3,740
BASKETBALL-VARSITY	2	12.00%	\$	6,412	12,824
BASKETBALL-SOPH	2	7.00%	\$	3,740	7,481
BASKETBALL-FROSH	2	7.00%	\$	3,740	7,481
CROSS COUNTRY	1	9.00%	\$	4,809	4,809
FOOTBALL-VARSITY (Head)	1	13.50%	\$	7,213	7,213
FOOTBALL-ASSISTANT #1	1	9.00%	\$	4,809	4,809
FOOTBALL-ASSISTANT #2	1	7.00%	\$	3,740	3,740
FOOTBALL - SOPH (Head)	1	9.00%	\$	4,809	4,809
FOOTBALL - ASSISTANT	1	7.00%	\$	3,740	3,740
FOOTBALL-FROSH (Head)	1	9.00%	\$	4,809	4,809
FOOTBALL - ASSISTANT	1	7.00%	\$	3,740	3,740
GOLF	2	9.00%	\$	4,809	9,618
SOCCER - VARSITY	2	9.00%	\$	4,809	9,618
SOCCER - JV	2	7.00%	\$	3,740	7,481
SOFTBALL-VARSITY	1	12.00%	\$	6,412	6,412
SOFTBALL-FROSH/SOPH	1	7.00%	\$	3,740	3,740
SWIMMING - HEAD	1	9.00%	\$	4,809	4,809
SWIMMING-ASSISTANT	1	7.00%	\$	3,740	3,740
TENNIS	1	9.00%	\$	4,809	4,809
TRACK-VARSITY	1	12.00%	\$	6,412	6,412
TRACK-ASSISTANT	2	7.00%	\$	3,740	7,481
VOLLEYBALL-VARSITY	1	12.00%	\$	6,412	6,412
VOLLEYBALL-FROSH/SOPH	1	7.00%	\$	3,740	3,740
VOLLEYBALL-FRESHMAN	1	7.00%	\$	3,740	3,740
WATER POLO - VARSITY	2	9.00%	\$	4,809	9,618
WATER POLO - JV	2	7.00%	\$	3,740	7,481
WRESTLING-VARSITY	1	12.00%	\$	6,412	6,412
WRESTLING-JV	1	7.00%	\$	3,740	3,740
TOTAL COACHING STIPENDS	42		\$	157,360	\$ 196,901

* - \$ 100 per week for playoffs

Effective date: July 1, 2024

Board Approved :June 24, 2024