

# **Tuolumne County SELPA**

## **Special Education Local Plan**

**Adopted by Tuolumne County SELPA  
Policy Board: Spring, 2018**

**Approved by CDE: Summer, 2018**



# TCSOS SPECIAL EDUCATION LOCAL PLAN AREA

## Local Plan Committee 2017-2018

The Tuolumne County Superintendent of School's SELPA wishes to acknowledge the 2018 Local Plan Committee for the time that they each devoted to developing this revision of the Local Plan. The committee members were:

Blaine Cowick	SELPA
Kellee Leamy	Community Advisory Committee
Robert Mayben	Sonora Union High School District
Jason Westfall	Sonora Union High School District
Gabe Wingo	Twain Harte School District
Laura DeMars	Twain Harte School District
John Reesman	Sonora School District
Kellene Ditler	Summerville Union High School District
Keely Noonan	Tuolumne County Superintendent of Schools Office

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## Participating Local Educational Agencies

The local educational agencies (LEAs) participating in the North Region SELPA are:

Belleview School District	Sonora Union High School District
Big Oak Flat-Groveland Unified School District	Soulsbyville School District
Columbia Union School District	Summerville School District
Curtis Creek School District	Summerville Union High School District
Foothill Leadership Academy	Twain Harte School District
Gold Rush Charter	Tuolumne County Superintendent of Schools
Jamestown School District	
Sonora School District	

## Governance and Administrative Structure

20 USC §1412(a)(13)  
30 EC 56195; 56195.1(b); 56195.5(a)(b);  
56205(a)(12)

The Tuolumne County Special Education Local Plan Area (SELPA) is a multi-district SELPA comprised of eleven local educational agencies (LEAs) and two charter schools joined together to provide for the coordinated delivery of programs and services to special needs students. The Tuolumne County Superintendent of Schools (TCSOS) is designated as the Administrative Unit (AU) for the Tuolumne County SELPA. In adopting the local plan, each participating LEA and charter agrees to carry out the duties and responsibilities assigned to it within the plan and to ensure equal access to programs and services to eligible persons requiring special education in the service region.

The governance structure of the SELPA is established by agreement among the school boards of the member LEAs. It consists of the Governance Board, the Finance Committee, the Program Council and the Community Advisory Committee. The SELPA Director may convene additional advisory committees. The SELPA Director is responsible for coordination of the SELPA and implementation of the local plan.

### Governance Board

30 EC 56205(a)(12)(A); 56205(a)(12)(D)(i)

The Governance Board is made up of the superintendents from each of the participating LEAs and charter districts. A quorum shall consist of six of the member district representatives. A chair and vice-chair shall be elected annually. The SELPA Director is an ex-officio member.

The Governance Board meets a minimum of four times per school year. All meetings of the Governance Board shall be held according to law and the Brown Act. The notice

and minutes of all regular meetings shall be sent to all district superintendents.

It is the responsibility of the Governance Board to review and approve amendments to the local plan, the SELPA annual service and budget plans, program transfers, and any changes in the income distribution model. The Governance Board provides input to the County Superintendent and approves the evaluation of the SELPA Director.

All governance board members have one vote and decisions will be made by a majority vote except in circumstances where state or federal mandates require a unanimous vote.

The Governance Board shall:

- Coordinate and implement the SELPA Local Plan
- Adopt policy for the SELPA
- Provide input for the selection and evaluation of the SELPA Director
- Approve an agreement with Administrative Unit for services
- Adopt an operations budget for the SELPA including regionalized services and SELPA operation funds at an annual cost not to exceed the available funds for such service
- Approve interagency agreements
- Approve the Annual Budget and Allocation Plan for submission to the state
- Approve the Annual Service Plan for submission to the state
- Monitor compliance as required by law
- Provide for an annual audit of all income and expenditures, as required by law
- Receive recommendations from the Community Advisory Committee, Finance Committee, Program Committee, LEA Boards, and other concerned agencies and individuals
- Decide disputes, if any, between participating LEAs that arise concerning special education related matters or related to the interpretation of the Local Plan and other agreements or policies between or among the LEAs

#### Approval of Funding Allocation Plan

The Governance Board shall adopt policies to allocate and distribute funds. The following guidelines are provided to the Governance Board for such policies to develop the Annual Budget Plan for the SELPA.

#### A. DISTRIBUTION OF SPECIAL EDUCATION RESOURCES TO LEAS FOR OPERATION OF SPECIAL EDUCATION PROGRAMS AND SERVICES 56205(b)(1)(A-G)

The Special Education Funding Reform Act of 1996 blended state apportionment, federal local assistance, property tax, and other sources for the distribution of special education funding to SELPAs.

The Governance Board shall adopt policies for the allocation of Special Education Resources to LEAs. The intent is to assure access and availability of services to all eligible students through an equitable distribution system. The policy provides for distribution of the following funds:

- Distribution of State Apportionment to LEAs
- Distribution of Property Tax to LEAs although received by the Tuolumne County Superintendent of Schools Office as payment for LEA obligations
- Distribution of Federal Local Assistance revenue to LEAs
- Distribution of Federal Preschool revenue to LEAs and the SELPA operations budget for regionalized staff development and regionalized services to preschool programs

Tuolumne County SELPA LOCAL PLAN • Distribution of Infant Units to LEAs providing infant services

- Distribution of Infant Grant funding to LEAs providing infant services with an administrative fee to the SELPA for services provided to infant programs
- Distribution of Inservice Grant fund to LEAs

Additional funding is generated for special education and directly received by the eligible LEA including: special education revenue limit for special day class and non-public school attendance including Extended School Year, Non-Public School Excess Costs, and Licensed Children's Institution Non-Public School reimbursement.

Each LEA shall establish and maintain the appropriate accounting records in accordance with and required by State and Federal laws. LEAs shall expend these funds in accordance with all State and Federal laws.

Details are contained in SELPA Policies.

## B. ALLOCATION OF REGIONALIZED SERVICE FUNDS

Regionalized services and program specialist funds shall be allocated to the Administrative Unit (AU) to support regionalized services and other administrative costs of the plan in accordance with this plan. The Governance Board shall review and adopt an expenditure plan for the utilization of these funds in accordance with Education Code.

## C. PROCESS FOR THE UTILIZATION OF LOW-INCIDENCE FUNDS

Low Incidence Equipment Funds and Low Incidence Service Funds restricted in use for students in the following disability categories: hard of hearing, deaf, visual disability, orthopedically impaired and deaf-blind the funds shall be administered through the Tuolumne County SELPA Office. This includes receipt of funds, distribution of funds, maintaining an inventory, developing procedures for exchange of equipment, and reporting to the State. The Governance Board shall adopt policy to guide the administration of these funds.

Community Advisory Committee (CAC)  
30 EC 56205(b)(6)

The Tuolumne County SELPA Community Advisory Committee (CAC) serves in an advisory capacity. CAC membership may include parents of individuals with exceptional needs enrolled in public or private schools, parents of other students enrolled in school, students with disabilities, adults with disabilities, general education teachers, special education teachers, other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs. At least a majority of the CAC shall be composed of parents of students enrolled in schools participating in the local plan and at least a majority of such parents shall be parents of individuals with exceptional needs.

CAC members shall be approved by the SELPA Governance Board. CAC member applications will be reviewed. The SELPA Director or SELPA designee serves as a voting ex officio member of the CAC and acts as the liaison between the CAC and the SELPA Governing Board.

CAC responsibilities include:

- a. Advising the SELPA Policy Board and the SELPA Director regarding the development and review of the Local Plan.
- b. Assisting in parent education and in recruiting parents and other volunteers
- c. Encouraging community involvement to participate in CAC
- d. Supporting activities on behalf of individuals with exceptional needs
- e. Assisting in parent awareness of the importance of regular school attendance

The CAC shall have regularly scheduled meetings at least five times per academic school year. The SELPA Director/designee will present the CAC's input to the Governing Board for consideration.

Announcements of CAC meetings and activities will be distributed to parents of children with special needs in the SELPA. In addition, information will be posted on the SELPA web page.

SELPA Finance Committee

The duties of the Finance Committee include, but are not limited to, the following:

1. Provide information and recommendations for the development, modification and implementation of the SELPA funding allocation plan to the Governance Council.
2. Review and make recommendations to the Governance Council regarding decisions which impact the finances of local education agencies.
3. Develop the Annual Budget Plan for approval by the Governance Council.

The Finance Committee may be requested by the Governance Council to provide advice or assistance in other areas as needs are identified within the SELPA.



The Finance Committee meets twice yearly or more often as established on a yearly calendar. The SELPA Director serves as the chairperson of the committee and is responsible for providing timely written notice of the meeting and agenda, notes for the meeting and additional documentation as needed to provide for informed decision making.

In addition to carrying out the responsibilities identified in the Local Plan, the Finance Committee may choose to form special subcommittees to focus on special issues. Such subcommittees shall report to the Finance Committee.

SELPA Program Council  
EC 56205(a)(12)(D)(ii)(III)

The SELPA Program Council consists of administrative and teaching staff from each participating LEA as well as the program specialist from the SELPA and is convened as determined necessary by the SELPA Director.

The purpose of program council is to provide input to the SELPA Director and Governance Board regarding special education program needs; policies, procedures, agreements, and forms; and the development and implementation of personnel development programs. Meetings of the program council also provides participants with a venue for sharing ideas regarding issues such as IEP development and implementation, curriculum scope and sequence, student performance targets, assessments, instructional best practices, and day-to-day operations.

SELPA Director  
30 EC 56205(a)(12)(D)(ii); 56836.23

The AU is responsible for the recruitment of the SELPA Director. The selection and supervision of the SELPA Director shall be the responsibility of the Tuolumne County Superintendent of Schools. The Governance Board provides input for the evaluation of the SELPA Director and the Governance Board approves the evaluation.

The SELPA Director assures equal access to all programs and services in the SELPA and provides advice to members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, on the availability of established due process and legal service options and procedures. In cooperation with the State Department of Education, the SELPA Director provides information to assure that all special education pupils receive due process of law.

Specific duties include, but are not limited to:

- a. Develop and monitor Interagency involvement
- b. Develop and monitor Nonpublic school/agency contracts and services
- c. Determine and evaluate Program Specialist services
- d. Complete evaluation, program review, and data collection

- e. Assist in curriculum and program development
- f. Hire, monitor and evaluate SELPA personnel
- g. Assist and conduct staff development
- h. Allocate resources according to SELPA policy
- i. Participate in dispute resolution
- j. Coordinate necessary services for individuals with exceptional needs and LEAs

## **Regionalized Services and Program Specialists**

### Assurances

30 EC 56205(a)(12)(B)

As a condition of receiving funds for regionalized services and the direct instructional support of program specialists, the SELPA assures that all regionalized operations and services listed below are provided in accordance with the local plan:

- a. A coordinated system of identification and assessment
- b. A coordinated system of procedural safeguards
- c. A coordinated system of staff development and parent education
- d. A coordinated system of curriculum development and alignment with the core curriculum
- e. A coordinated system of internal program review, evaluation of the effectiveness of the local plan, and implementation of a local plan accountability mechanism.
- f. A coordinated system of data collection and management
- g. Coordination of interagency agreements
- h. Coordination of services to medical facilities
- i. Coordination of services to licensed children's institutions and foster homes
- j. Preparation and transmission of required SELPA reports
- k. Fiscal and logistical support of the CAC
- l. Coordination of career, vocational and transition services
- m. Coordination of transportation services for individuals with exception needs
- n. Means by which full educational opportunity is ensured
- o. Fiscal administration and the allocation of state and federal funds

### Tuolumne SELPA Program Specialist EC 56205(a)(12)(B); 56368

The Tuolumne County SELPA Program Specialist is employed through the AU and serves the SELPA under the direction of the SELPA Director. The SELPA Director evaluates the program specialist.

The program specialist must hold at least one of the following: a valid California Education Specialist credential, a California Special Education credential, a basic Pupil Personnel Services credential, or a Pupil Personnel Services credential in School Psychology, Counseling, or Social Work. The SELPA Program Specialist shall have advanced training and related experiences in the education of individuals with

disabilities and a specialized in-depth knowledge in one or more areas of disabling condition. A program specialist may do all of the following:

- a. Plan and implement staff development and innovation of special methods and approaches for the instruction of individuals with exceptional needs.
- b. Assist districts in the identification, selection, and use of instructional materials, curriculum and methodologies.
- c. Assist in supervision of selected support staff within the member districts to assure quality services are provided to students and parents.
- d. Serve as intake coordinator for SELPA Alternate Dispute Resolution Program.
- e. Serve as liaison between member districts, SELPA, and other public agencies to ensure timely services are provided.
- f. Assist districts in monitoring compliance with state and federal laws.
- g. Assist in the development of SELPA policies, local plan, and procedures related to the provision of special education and related services.
- h. Provide coordination and consultation in program development within member districts.
- i. Assist in placement of students outside of their districts of residence into member districts, neighboring SELPAs, nonpublic schools, etc.
- j. Provides other services as directed by the Director of Tuolumne County SELPA.

### **Roles and Responsibilities of Participating Entities**

#### Administrative Unit (AU)

30 EC 56195; 56195.1; 56195.5; 56205(a)(12)(D)

The AU is the SELPA's fiscal agent and is responsible for implementing the following functions:

- a. Receipt and distribution of special education funds for the operation of special education programs and services, pursuant to state and federal law
- b. Administrative support, including establishing and maintaining an office for SELPA staff
- c. Employment of SELPA staff to coordinate implementation of the local plan
- d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs.
- e. The preparation of program and fiscal reports required of the special education local plan area by the state.
- f. Subcontracting for essential services as appropriate.

#### Local Educational Agency (LEA)

30 EC 56205(a)(12)(D)(i)

Board policy of each LEA member of the Tuolumne County SELPA Local Plan shall indicate that the LEA is responsible for educating children with disabilities in the least

restrictive environment. Placement in special education programs or services occurs only when the nature or severity of the disability is such that the child's education, even with the use of modifications of the general education program or use of supplementary aids or programs, cannot be achieved satisfactorily. Children with disabilities are served in their home districts whenever the needs identified on the individualized education program can be met within the home district. However, it is recognized that some students have unique educational needs that cannot be met in their home districts.

Because of such identified unique educational needs, some students may receive services from other districts within the SELPA. LEA responsibilities include, but are not limited to:

- a. Coordinating and conducting child find activities
- b. Developing and providing programs and services for all eligible students residing in the district and for students at private schools located in the district
- c. Identifying and serving students in medical, foster or LCI facilities
- d. Participating in state/district-wide assessments
- e. Operating all special education programs and services in accordance with state and federal laws and regulations
- f. Responding to compliance and due process complaints and implementing the decisions of compliance investigations or due process hearings
- g. Utilizing the same management information system, forms, procedures and guidelines as all other districts within Tuolumne County
- h. Collecting and completing state and federal report requirements; including California Special Education Management Information System (CASEMIS) reports, self-reviews, and comprehensive reviews
- i. Development of memorandums of understanding to operate programs and provide services.

LEA School Board  
30 EC 56205(a)(12)(D)(i)

The school board of each LEA shall approve its participation in the Tuolumne County Local Plan for Special Education.

The local school board responsibilities include, but are not limited to:

- a. Approval of the Local Plan
- b. Adoption of policies and procedures for special education programs and services within their districts
- c. LEA compliance with all elements of the local plan
- d. Input on SELPA policies and procedures through the superintendent of the LEA
- e. Support the activities of the Community Advisory Committee

LEA Superintendents

30 EC

56205(a)(12)(A)

Superintendents of each LEA are responsible to their respective school boards. In addition, district superintendents:

- a. Serve as a member of the Governance Board
- b. Assist in the identification of special education program and service needs for the Tuolumne County SELPA through participation on the Governance Board
- c. Communicate SELPA information to their school boards

LEA Special Education

Administrators 30 EC

56205(a)(12)(D)(i)(ii)

LEA special education administrators are responsible for the coordination of special education services and programs within their agencies. LEA administrators are also responsible for the implementation of the local plan, and participation in the Tuolumne County SELPA Program Council.

**Income Distribution Model and Maintenance of Effort**

20 USC §1413(a)(2)(A)

An income distribution model has been adopted by the Tuolumne County SELPA and shall be reviewed and revised on a regular schedule. The model distributes all funds pursuant to applicable state and federal regulations. Districts acknowledge the obligation to maintain the level of general fund contribution towards the provision of special education services at a level equal to or greater than that of the prior year (Maintenance of Effort), in compliance with state and federal mandates.

**Annual Budget Plan**

30 EC 56205(b)(1)

The Tuolumne County SELPA shall adopt an annual budget plan at a public hearing scheduled at a Policy Board meeting in compliance with all legal mandates. The annual budget plan shall identify expected income and expenditures as required by state and federal laws.

**Annual Service Plan**  
30 EC 56205(b)(2)

The Tuolumne County SELPA shall adopt an annual service plan at a public hearing scheduled at a Policy Board meeting in compliance with all legal mandates. The service plan provides an overview of the programs and services available within the Tuolumne County SELPA.

**Programs for Early Childhood Special Education**  
30 EC 56205(b)(3)

See Memorandum of Understanding between Tuolumne County SELPA and Valley Mountain Regional Center in the Exhibits section related to services for children aged birth to three years. For a description of programs for early childhood special education programs and services for children aged three through five years of age, see the Annual Service Plan.

**Nonpublic School Placements**  
30 EC 56366

Each LEA that contracts with a nonpublic, nonsectarian school shall evaluate the placement of its pupil(s) in such schools on at least an annual basis as part of the annual IEP review. With the SELPA Director, the LEA representative shall also review the master contract, the individual services agreement, and the IEP to ensure that all services agreed upon and specified in the IEP are provided.

Nonpublic, nonsectarian schools are required by the master contract and the IEP to annually evaluate the pupil to determine if they are making appropriate educational progress. The LEA representative shall collaboratively review with the nonpublic, nonsectarian school the evaluations conducted by the nonpublic, nonsectarian school to ensure that they were appropriate and valid for measuring pupil progress. The LEA may choose to administer additional assessments as necessary, with parent consent where required, to determine whether the pupil is making adequate educational progress.

**Utilization of General Education Resources**  
30 EC 56303

All Districts adhere to the principals of the Least Restrictive Environment (LRE). Each LEA shall ensure that a pupil is referred for special educational instruction and services only after the resources of the general education program have been considered and,

where appropriate, utilized. Students shall be identified, provided services and placed in more restrictive educational placements only after general education and special education resources have been exhausted and documented in the student's IEP. Such resources may include, but not be limited to, response to intervention models, student success teams, early literacy programs, and remedial programs. Students IEPs will be reviewed annually to insure that students are also returning to the LRE as soon as possible.

**Reading Criteria**  
State Board Requirement

Each LEA shall ensure that all eligible children with disabilities will participate in the California Reading Initiative in order to improve their educational results. Special education instructional personnel will participate in staff development in-service opportunities in the area of literacy that includes:

- a. Information about current literacy and learning research
- b. State adopted standards and frameworks
- c. Increased participation of students with disabilities in statewide student assessments
- d. Research-based instructional strategies for teaching reading to a wide range of diverse learners in order to increase the percentage of children with disabilities who are literate

**Access to Core Curriculum**  
34 CFR §300.39(b)(3)(ii)

Each LEA shall ensure that students with disabilities will have access to:

- a. All required core curriculum including state adopted core curriculum and supplementary materials
- b. Instructional materials and support

**Low Incidence Funds**  
30 EC 56836.22; 56022.5

Funds for low incidence equipment, materials, and supplies as well as for low incidence services are restricted for support of students in the following disability categories: hard- of-hearing, deaf, visual impairment, orthopedic impairment, and deaf-blindness. The Tuolumne County SELPA office is responsible for approving and keeping record of all low incidence expenditures.

**Request for Tuolumne County SELPA Membership by  
a Charter School**  
30 EC 56207.5

A request by a charter school to participate as an LEA in the Tuolumne County SELPA will not be treated differently from a similar request made by a school district. In reviewing and approving such a request, the following requirements shall apply:

- a. The charter school shall participate in state and federal funding for special education and the receive funding in the same manner as other LEAs of the Tuolumne County SELPA as specified in the Tuolumne County SELPA income distribution model.
- b. The charter school shall participate in the governance of the Tuolumne County SELPA in the same manner as other LEAs of the Tuolumne County SELPA.
- c. The addition of new members to the Tuolumne County SELPA, as approved by the Governing Board, shall be followed by an amendment to the local plan.
- d. The charter school will be evaluated using an appropriate evaluation rubric to insure their program includes all special education services required of a grade equivalent public school.
- e. The charter will insure that any student potentially in need of special education will be the responsibility of the charter school.

**Policies/Procedures/Local Agreements**  
30 EC 56205

Tuolumne County SELPA policies, procedures, and local agreements necessary to support the implementation of the local plan, and as required by legal mandates, have been developed and are available upon request. These documents can be requested through the Tuolumne County SELPA office.

**Interagency Agreements**  
17 CCR 52140; 60310

Interagency agreements necessary to support the implementation of the local plan, and as required by legal mandates, have been developed with the following agencies:

- a. Valley Mountain Regional Center
- b. California Children's Services

Other interagency agreements will be developed as needed. Copies of these documents can be requested through the Tuolumne County SELPA office.



**Amendments to the Local Plan**  
30 EC 56195.9

The Tuolumne County SELPA Director shall be responsible for the coordination of the development of any proposed amendments to the local plan.

Amendments to the permanent portion of the local plan may be considered at any time. The Governing Board may adopt changes to the local plan on an interim basis, not to exceed one school year. To formally adopt proposed and interim amendments the following procedure shall be followed:

- a. A committee comprised of special and regular education teachers and administrators as well as CAC representatives shall be convened to provide input and make recommendations regarding the proposed or interim amendments to the local plan.
- b. The CAC and other advisory groups as determined appropriate by the Tuolumne County SELPA Director will review the recommended amendments to the local plan, as presented by the committee, and provide additional input and revision, if needed.
- c. The Governing Board will review the recommended amendments, propose any final revisions, and submit the final draft to the Governing Board for approval.
- d. The Governing Board will review and approve the final draft amendments of the local plan and submit to the LEA school boards for approval.
  
- e. LEA school boards will review and take action on the recommended amendments to the local plan within 45 days of submission from the Policy Board.
- f. Amendments require the approval of each LEA school board.
- g. Following approval by all LEA school boards, the SELPA will submit the local plan to the State Department of Special Education for submission to the State Board of Education.

**Public/Parent Input**  
30 EC 56205(b)(4)

All LEA Boards within the Tuolumne County SELPA have public comment sections on their agendas, as does the Tuolumne County SELPA Policy Board.

The Tuolumne County SELPA Administrator and Program Specialists are also available to meet with parents or members of the public who may have questions or concerns.

The Community Advisory Committee will hold regular meetings with the SELPA Director. The CAC will be surveyed annually and provided information related to the SELPA Governance Board

**Dispute Resolution**  
30 EC 56205(b)(5)

If a dispute arises over the responsibility for service provision, governance activities, program transfer, or distribution of funding; or if a school district, including any charter LEA or group of school districts believes that an action taken by the Tuolumne County SELPA Policy Board will create an undue hardship on the LEAs; or that an action taken exceeds the authority granted the Governing Board within the Local Plan and/or state or federal statute, the aggrieved district(s) may submit the matter for dispute resolution.

The goal of the Tuolumne County SELPA is for disputes to be resolved at the lowest possible level. The first step in the dispute resolution process, therefore, is for the aggrieved party(s) to contact the other party(s) and attempt to resolve the matter informally. If the matter is not resolved at this level, the aggrieved party(s) may request formal mediation. Any request for mediation must be submitted in writing to the Tuolumne County SELPA Director. If the issue is related to an action taken by the Governing Board, the request must be submitted within thirty (30) days of the action taken by the Governing Board. The written request must clearly identify the reason(s) for the request and the potential resolution(s) to the problem. If mediation is not successful, the aggrieved party(s) may request a review by an independent review panel of the results of the mediation. A request for review by an independent review panel must be submitted in writing to the Tuolumne County SELPA Director within thirty (30) days of the completion of the mediation process, and must include the reason(s) for the request and the potential resolution(s) to the problem.

# APPENDIX A

SELPA/LEA ASSURANCES AND BOARD APPROVALS

# **APPENDIX B**

CERTIFICATIONS (SED-LP-1, SED-LP-2)

Kept on file at Tuolumne County SELPA Office

# APPENDIX C

ELEMENTS OF THE LOCAL PLAN (SED-LP-4)

# APPENDIX D

CURRENT YEAR BUDGET PLAN

Kept on file at Tuolumne County  
SELPA Office

# APPENDIX E

CURRENT YEAR SERVICE PLAN

Kept on file at Tuolumne County  
SELPA Office

# APPENDIX F

INTERAGENCY AGREEMENT BETWEEN NR SELPA & RCEB FOR EARLY  
INTERVENTION, PART C

Kept on file at Tuolumne County  
SELPA Office





**SELPA**

**Fiscal Year**

## **LOCAL PLAN**

### **Section D: Annual Budget Plan**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

Section D: Annual Budget Plan

SELPA

Fiscal Year

**D. Budget Plan**

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date:

The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name

Number of LEAs

SELPA Mission Statement—(this field is optional)

SELPA Beliefs—(this field is optional)

SELPA Support Provided to LEAs

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 1: Special Education Revenue by Source**

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	\$2,932,748	28.94%
AB 602 Property Taxes	\$794,596	7.84%
Federal IDEA Part B	\$1,311,611	12.94%
Federal IDEA Part C	\$20,093	0.20%
State Infant/Toddler	\$156,482	1.54%
Preschool	\$61,449	0.61%
State Mental Health	\$374,000	3.69%
Federal Mental Health	\$66,719	0.66%
Other <input type="text" value="Local Billback (Excess Costs)"/>	\$4,030,951	39.78%
Other <input type="text" value="Interest/Grants/MAA/HCP Access/MC"/>	\$385,726	3.81%
<b>Total Revenue</b>	<b>\$10,134,375</b>	<b>100.00%</b>

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

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**Table 2: Total Budget by Object Codes**

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	\$2,875,315	28.37%
Object Code 2000—Classified Salaries	\$2,507,356	24.74%
Object Code 3000—Employee Benefits	\$1,829,055	18.05%
Object Code 4000—Supplies	\$175,951	1.74%
Object Code 5000—Services and Operations	\$2,377,962	23.46%
Object Code 6000—Capital Outlay	\$0	0.00%
Object Code 7000—Other Outgo and Financing*	\$368,737	3.64%
<b>Total Expenditures</b>	10,134,376	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

\*Include a description of the expenditures identified under object code 7000:

\$30,955 - State Special Schools - \$337,781 Indirect Costs (2020/2021 Approved Rate 7.15%)
---------------------------------------------------------------------------------------------

SELPA

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**Table 3: Federal, State, and Local Revenue Summary**

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	<input type="text" value="\$4,347,682"/>	42.90%
Federal Revenue	<input type="text" value="\$1,486,694"/>	14.67%
Local Contribution	<input type="text" value="\$4,299,999"/>	42.43%
<b>Total Revenue From All Sources</b>	10,134,374.6	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

**Special Education Local Plan Area Funding Distribution**

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

Modified off the top model. All revenue is offset by total expenditures the excess cost is distributed by LEA on a per usage weighted rate basis for seat based pupil services and related services. Pupil counts are registered three times annually and trued-up at year end. Unfortunately, Federal and State funds fall short of fully funding special education needs in Tuolumne County.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Same as above.

Section D: Annual Budget Plan

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**Table 4: Special Education Local Plan Area Operating Expenditures**

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	<input type="text" value="1100"/>	<input type="text" value="\$155,677"/>	41.84%
Classified Salaries Code	<input type="text" value="2900"/>	<input type="text" value="\$49,668"/>	13.35%
Employee Benefits Code	<input type="text" value="3000"/>	<input type="text" value="\$64,470"/>	17.33%
Supplies Code	<input type="text" value="4000"/>	<input type="text" value="\$14,000"/>	3.76%
Services and Operations Code	<input type="text" value="5000"/>	<input type="text" value="\$88,250"/>	23.72%
Capital Outlay Code	<input type="text" value="0"/>	<input type="text" value="\$0"/>	0.00%
Other Outgo/Financing Code	<input type="text" value="0"/>	<input type="text" value="\$0"/>	0.00%
<b>Total Operating Expenditures</b>		<b>\$372,065</b>	<b>100.00%</b>

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**Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities**

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	<input type="text" value="\$120,864"/>
--------------------------------------------------------------------------------------------------------------------------	----------------------------------------

Total Federal and State Funding	<input type="text" value="\$5,834,376"/>
---------------------------------	------------------------------------------

Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	<input type="text" value="2.07%"/>
---------------------------------------------------------------------------------------------------------------------------------	------------------------------------

Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	<input type="text" value="\$229,869"/>
-------------------------------------------------------------------------------------------------------------	----------------------------------------

Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	<input type="text" value="3.94%"/>
----------------------------------------------------------------------------------------------------------	------------------------------------

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.



**LOCAL PLAN**  
**Section E: Annual Service Plan**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020

Section E: Annual Service Plan

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## E. Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

### Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

**Include a description of the service provided and the physical location where the service is delivered:**

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SELPA:

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330—Specialized Academic Instruction

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Nonpublic schools (NPSs)               | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 210–Family Training, Counseling, Home Visits (Ages 0-2 only)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Nonpublic agencies (NPAs)              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   |                                                          |

- 230–Nutrition (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not needed at this time, will offer service if needed.

- 240–Service Coordination (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not needed at this time, will offer service if needed.

Section E: Annual Service Plan

SELPA:

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- 250–Special Instruction (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- 260–Special Education Aide (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- 270–Respite Care (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 340–Intensive Individual Instruction       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

- 350–Individual and Small Group Instruction       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 415–Speech and Language (5 CCR 3051.1)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

- 425–Adapted Physical Education (5 CCR 3051.5)       *Service is Not Currently Provided*

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 435–Health and Nursing: Special Physical Health Care (5 CCR 3051.12)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services included but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |



Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 436–Health and Nursing: Other Services  
(5 CCR 3051.12)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services and expected to supplement the regular health services program.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

445–Assistive Technology Services  
(5 CCR 3051.19)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 450–Occupational Therapy (5 CCR 3051.6)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   |                                                          |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 460–Physical Therapy (5 CCR 3051.6)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 510—Individual Counseling (5 CCR 3051.9)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 515—Counseling and Guidance  
(5 CCR 3051.9)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 520–Parent Counseling (5 CCR 3051.9)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

525–Social Worker (5 CCR 3051.13)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

Schools operated by the LEA

Opportunity schools and classes

Alternative schools

Other

Community schools—COE

Other

Community day schools—LEA

Other

NPAs

Other

NPSs



Section E: Annual Service Plan

SELPA:

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- 530—Psychological Services (5 CCR 3051.10)     *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, including interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 535–Behavior Intervention (5 CCR 3051.23)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A Systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

- 540–Day Treatment       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not needed at this time, will offer service if needed.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 545–Residential Treatment  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A 24-hour , out-of-home placement that provides intensive therapeutic services to support the educational program.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

- 610–Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 710—Specialized Deaf and Hard of Hearing (5 CCR 3051.18)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers and other school personnel.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

- 720—Audiological (5 CCR 3051.2)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not needed at this time, will offer service if needed.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 725—Specialized Vision (5 CCR 3051.7)       Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational need including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 730–Orientation and Mobility (5 CCR 3051.3)     *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

- 735–Braille Transcription (5 CCR 3051.22)     *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not needed at this time, will offer service if needed.

- 740–Specialized Orthopedic Service (5 CCR 3030(e) and 3051.16)     *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Service is not needed at this time, will offer service if needed.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 745–Reading Service (5 CCR 3051.16)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

- 750–Note Taking Service (5 CCR 3051.16)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

- 755–Transcription Service (5 CCR 3051.16)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

- 760–Recreation Service, Including  
Therapeutic Recreation (5 CCR 3051.15)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 820—College Awareness  
(34 CFR 300.39 and 300.43)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

- 830—Vocational Assessment, Counseling,  
Guidance, and Career Assessment  
(5 CCR 3051.14)  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |



Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 840–Career Awareness (5 CCR 3051.14)       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

- 850–Work Experience Education (5 CCR 3051.14)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

Service is not needed at this time, will offer service if needed.

- 855–Job Coaching (5 CCR 3051.14)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

Service is not needed at this time, will offer service if needed.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 860–Mentoring (5 CCR 3051.14)  *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- 865–Agency Linkages, Referral and Placement (30 EC Section 56341.5)  *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

- 870–Travel Training, Including Mobility Training (5 CCR 3051.3)  *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

890—Other Transition Services  
(5 CCR 3051 and 3051.24)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Section E: Annual Service Plan

SELPA:

Fiscal Year:

900–Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

900–Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 900–Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

900–Other Related Service  
(5 CCR 3051 and 3051.24)

Qualified Service

Physical location(s) where the service is provided:

- |                                                                 |                                                          |
|-----------------------------------------------------------------|----------------------------------------------------------|
| <input checked="" type="checkbox"/> Schools operated by the LEA | <input type="checkbox"/> Opportunity schools and classes |
| <input type="checkbox"/> Alternative schools                    | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community schools—COE                  | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> Community day schools—LEA              | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPAs                                   | <input type="checkbox"/> Other <input type="text"/>      |
| <input type="checkbox"/> NPSs                                   | <input type="checkbox"/> Other <input type="text"/>      |

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Special Education Local Plan Area (SELPA) Local Plan

**SELPA**

**Fiscal Year**

**LOCAL PLAN**  
**Attachments**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division





















January 2020



SELPA: Fiscal Year: **Attachment I—Local Educational Agency Listing****Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the local plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). Special Education Local Plan Areas (SELPAs) with one or more LEAs, or those who join with the county office of education (COE) to submit a local plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

Users may remove all entries in each Attachment template (I through VI) by selecting the "Reset" button below. Similarly, users may add, or remove table rows by selecting the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each table included herein.

<b>Add or Delete Row</b>	<b>List Number</b>	<b>CDS CODE</b>	<b>LEA</b>
 	1	5510553	Tuolumne County Superintendent of Schools
 	2	5572389	Sonora Union High School
 	3	5572306	Belleview Elementary
 	4	5572348	Columbia Elementary
 	5	5572355	Curtis Creek Elementary
 	6	5572363	Jamestown Elementary
 	7	5572371	Sonora Elementary
 	8	5572397	Soulsbyville Elementary
 	9	5572405	Summerville Elementary
 	10	5572413	Summerville Union High

Attachment I

SELPA:

Fiscal Year:

<b>Add or Delete Row</b>	<b>List Number</b>	<b>CDS CODE</b>	<b>LEA</b>
<input type="checkbox"/> + <input type="checkbox"/> -	11	5572421	Twain Harte
<input type="checkbox"/> + <input type="checkbox"/> -	12	5575184	Big Oak Flat - Groveland Unified

Attachment II

SELPA:

Fiscal Year:

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1.

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/Toddler	State Preschool	State Mental Health	Federal Mental Health	Subtotal
Tuolumne County Superintendent of Schools	\$2,932,748	\$794,596	\$20,093	\$1,311,611	\$156,482	\$61,449	\$374,000	\$66,719	\$5,717,698
Sonora Union High School	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bellevue Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Columbia Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Curtis Creek Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jamestown Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Sonora Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Soulsbyville Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Summerville Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Summerville Union High	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Twain Harte	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Totals:</b>	<b>\$2,932,748</b>	<b>\$794,596</b>	<b>\$20,093</b>	<b>\$1,311,611</b>	<b>\$156,482</b>	<b>\$61,449</b>	<b>\$374,000</b>	<b>\$66,719</b>	<b>\$5,717,698</b>

Attachment II

SELPA: Tuolumne County SELPA

Fiscal Year: 2019-20

LEA	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/Toddler	State Preschool	State Mental Health	Federal Mental Health	State Mental Health Subtotal
Big Oak Flat - Groveland Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Totals:</b>	<b>\$2,932,748</b>	<b>\$794,596</b>	<b>\$20,093</b>	<b>\$1,311,611</b>	<b>\$156,482</b>	<b>\$61,449</b>	<b>\$374,000</b>	<b>\$66,719</b>	<b>\$5,717,698</b>
<b>Totals:</b>	<b>\$2,932,748</b>	<b>\$794,596</b>	<b>\$20,093</b>	<b>\$1,311,611</b>	<b>\$156,482</b>	<b>\$61,449</b>	<b>\$374,000</b>	<b>\$66,719</b>	<b>\$5,717,698</b>
<b>Totals:</b>	<b>\$2,932,748</b>	<b>\$794,596</b>	<b>\$20,093</b>	<b>\$1,311,611</b>	<b>\$156,482</b>	<b>\$61,449</b>	<b>\$374,000</b>	<b>\$66,719</b>	<b>\$5,717,698</b>

**Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2.

LEA	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
Tuolumne County Superintendent of Schools	\$2,875,315	\$2,507,356	\$1,829,055	\$175,951	\$2,377,962	\$0	\$368,737	10,134,376
Sonora Union High School	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bellevue Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Columbia Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Curtis Creek Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Jamestown Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Sonora Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Soulsbyville Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Summerville Elementary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Summerville Union High	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Twain Harte	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Big Oak Flat - Groveland Unified	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Attachment III

SELPA: Tuolumne County SELPA

Fiscal Year: 2019-20

	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
<b>LEA</b>								
<b>Totals:</b>	<b>\$2,875,315</b>	<b>\$2,507,356</b>	<b>\$1,829,055</b>	<b>\$175,951</b>	<b>\$2,377,962</b>	<b>\$0</b>	<b>\$368,737</b>	<b>10,134,376</b>

Attachment IV

SELPA:

Fiscal Year:

**Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each local educational agency (LEA) participating in the local plan, enter the projected special education expenditures allowed by each funding source. Information included in this table must be consistent with revenues identified in Section D, Table 3.

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Tuolumne County Superintendent of Schools	\$1,486,694	100.00%	\$4,347,682	100.00%	\$4,299,999	\$5,834,376
Sonora Union High School	\$0	0.00%	\$0	0.00%	\$0	\$0
Bellevue Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Columbia Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Curtis Creek Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Jamestown Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Sonora Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Soulsbyville Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Summerville Elementary	\$0	0.00%	\$0	0.00%	\$0	\$0
Summerville Union High	\$0	0.00%	\$0	0.00%	\$0	\$0
Twain Harte	\$0	0.00%	\$0	0.00%	\$0	\$0
<b>Totals:</b>	<b>\$1,486,694</b>	<b>100.00%</b>	<b>\$4,347,682</b>	<b>100.00%</b>	<b>\$4,299,999</b>	<b>\$5,834,376</b>

Attachment IV

SELPA: Tuolumne County SELPA

Fiscal Year: 2019-20

LEA	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Fundings
Big Oak Flat - Groveland Unified	\$0	0.00%	\$0	0.00%	\$0	\$0
<b>Totals:</b>	<b>\$1,486,694</b>	<b>100.00%</b>	<b>\$4,347,682</b>	<b>100.00%</b>	<b>\$4,299,999</b>	<b>\$5,834,376</b>
<b>Totals:</b>	<b>\$1,486,694</b>	<b>100.00%</b>	<b>\$4,347,682</b>	<b>100.00%</b>	<b>\$4,299,999</b>	<b>\$5,834,376</b>
<b>Totals:</b>	<b>\$1,486,694</b>	<b>100.00%</b>	<b>\$4,347,682</b>	<b>100.00%</b>	<b>\$4,299,999</b>	<b>\$5,834,376</b>



### Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Tuolumne County Superintendent of Schools	\$5,834,376	\$120,864	2%	\$229,869	4%	6.01%
Sonora Union High School	\$0	\$0	0%	\$0	0%	0.00%
Bellevue Elementary	\$0	\$0	0%	\$0	0%	0.00%
Columbia Elementary	\$0	\$0	0%	\$0	0%	0.00%
Curtis Creek Elementary	\$0	\$0	0%	\$0	0%	0.00%
Jamestown Elementary	\$0	\$0	0%	\$0	0%	0.00%
Sonora Elementary	\$0	\$0	0%	\$0	0%	0.00%
Soulsbyville Elementary	\$0	\$0	0%	\$0	0%	0.00%
Summerville Elementary	\$0	\$0	0%	\$0	0%	0.00%
Summerville Union High	\$0	\$0	0%	\$0	0%	0.00%
Twain Harte	\$0	\$0	0%	\$0	0%	0.00%
<b>Totals:</b>	<b>\$5,834,376</b>	<b>\$120,864</b>	<i>Not Applicable</i>	<b>\$229,869</b>	<i>Not Applicable</i>	<i>Not Applicable</i>

Attachment V

SELPA: Tuolumne County SELPA

Fiscal Year: 2019-20

LEA	Total Federal and State Revenue	Total Revenue Allocated to SAS in Regular Classroom	Percent of Total LEA Federal and State Revenue SAS	Total Revenue Allocated to Students with LI Disabilities	Percent of Total LEA Federal and State Revenue Low Incidence	Total Percent of Projected Total Revenue by LEA for SAS and LI
Big Oak Flat - Groveland Unified	\$0	\$0	0%	\$0	0%	0.00%
<b>Totals:</b>	<b>\$5,834,376</b>	<b>\$120,864</b>	<i>Not Applicable</i>	<b>\$229,869</b>	<i>Not Applicable</i>	<i>Not Applicable</i>
<b>Totals:</b>	<b>\$5,834,376</b>	<b>\$120,864</b>	<i>Not Applicable</i>	<b>\$229,869</b>	<i>Not Applicable</i>	<i>Not Applicable</i>
<b>Totals:</b>	<b>\$5,834,376</b>	<b>\$120,864</b>	<i>Not Applicable</i>	<b>\$229,869</b>	<i>Not Applicable</i>	<i>Not Applicable</i>

**Attachment VI—Specialized Academic Instruction and Related Services by Local Educational Agency, Service Codes 210–900**

	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>																																																				
<p style="text-align: center;"><b>LEA</b></p> <p style="text-align: center;">Tuolumne County Superintendent of Schools</p>	<table border="1"> <tr> <td><input type="checkbox"/> 330</td><td><input checked="" type="checkbox"/> 210</td><td><input type="checkbox"/> 220</td><td><input type="checkbox"/> 230</td><td><input type="checkbox"/> 240</td><td><input type="checkbox"/> 250</td><td><input type="checkbox"/> 260</td><td><input type="checkbox"/> 270</td><td><input type="checkbox"/> 340</td><td><input checked="" type="checkbox"/> 350</td><td><input type="checkbox"/> 360</td><td><input type="checkbox"/> 370</td><td><input type="checkbox"/> 415</td> </tr> <tr> <td><input type="checkbox"/> 425</td><td><input checked="" type="checkbox"/> 435</td><td><input checked="" type="checkbox"/> 436</td><td><input type="checkbox"/> 445</td><td><input checked="" type="checkbox"/> 450</td><td><input type="checkbox"/> 460</td><td><input type="checkbox"/> 510</td><td><input checked="" type="checkbox"/> 515</td><td><input type="checkbox"/> 520</td><td><input checked="" type="checkbox"/> 525</td><td><input checked="" type="checkbox"/> 530</td><td><input checked="" type="checkbox"/> 535</td><td><input type="checkbox"/> 540</td> </tr> <tr> <td><input type="checkbox"/> 545</td><td><input checked="" type="checkbox"/> 610</td><td><input checked="" type="checkbox"/> 710</td><td><input checked="" type="checkbox"/> 715</td><td><input type="checkbox"/> 720</td><td><input checked="" type="checkbox"/> 725</td><td><input checked="" type="checkbox"/> 730</td><td><input checked="" type="checkbox"/> 735</td><td><input type="checkbox"/> 740</td><td><input type="checkbox"/> 745</td><td><input type="checkbox"/> 750</td><td><input type="checkbox"/> 755</td><td><input type="checkbox"/> 760</td> </tr> <tr> <td><input type="checkbox"/> 820</td><td><input checked="" type="checkbox"/> 830</td><td><input checked="" type="checkbox"/> 840</td><td><input checked="" type="checkbox"/> 850</td><td><input type="checkbox"/> 855</td><td><input type="checkbox"/> 860</td><td><input type="checkbox"/> 865</td><td><input type="checkbox"/> 870</td><td><input type="checkbox"/> 890</td><td><input checked="" type="checkbox"/> 900</td><td><input type="checkbox"/> 900</td><td><input type="checkbox"/> 900</td><td><input type="checkbox"/> 900</td> </tr> </table>	<input type="checkbox"/> 330	<input checked="" type="checkbox"/> 210	<input type="checkbox"/> 220	<input type="checkbox"/> 230	<input type="checkbox"/> 240	<input type="checkbox"/> 250	<input type="checkbox"/> 260	<input type="checkbox"/> 270	<input type="checkbox"/> 340	<input checked="" type="checkbox"/> 350	<input type="checkbox"/> 360	<input type="checkbox"/> 370	<input type="checkbox"/> 415	<input type="checkbox"/> 425	<input checked="" type="checkbox"/> 435	<input checked="" type="checkbox"/> 436	<input type="checkbox"/> 445	<input checked="" type="checkbox"/> 450	<input type="checkbox"/> 460	<input type="checkbox"/> 510	<input checked="" type="checkbox"/> 515	<input type="checkbox"/> 520	<input checked="" type="checkbox"/> 525	<input checked="" type="checkbox"/> 530	<input checked="" type="checkbox"/> 535	<input type="checkbox"/> 540	<input type="checkbox"/> 545	<input checked="" type="checkbox"/> 610	<input checked="" type="checkbox"/> 710	<input checked="" type="checkbox"/> 715	<input type="checkbox"/> 720	<input checked="" type="checkbox"/> 725	<input checked="" type="checkbox"/> 730	<input checked="" type="checkbox"/> 735	<input type="checkbox"/> 740	<input type="checkbox"/> 745	<input type="checkbox"/> 750	<input type="checkbox"/> 755	<input type="checkbox"/> 760	<input type="checkbox"/> 820	<input checked="" type="checkbox"/> 830	<input checked="" type="checkbox"/> 840	<input checked="" type="checkbox"/> 850	<input type="checkbox"/> 855	<input type="checkbox"/> 860	<input type="checkbox"/> 865	<input type="checkbox"/> 870	<input type="checkbox"/> 890	<input checked="" type="checkbox"/> 900	<input type="checkbox"/> 900	<input type="checkbox"/> 900	<input type="checkbox"/> 900
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<p style="text-align: center;">Bellevue Elementary</p>	<table border="1"> <tr> <td><input checked="" type="checkbox"/> 330</td><td><input type="checkbox"/> 210</td><td><input type="checkbox"/> 220</td><td><input type="checkbox"/> 230</td><td><input type="checkbox"/> 240</td><td><input type="checkbox"/> 250</td><td><input type="checkbox"/> 260</td><td><input type="checkbox"/> 270</td><td><input type="checkbox"/> 340</td><td><input checked="" type="checkbox"/> 350</td><td><input type="checkbox"/> 360</td><td><input type="checkbox"/> 370</td><td><input type="checkbox"/> 415</td> </tr> <tr> <td><input checked="" type="checkbox"/> 425</td><td><input checked="" type="checkbox"/> 435</td><td><input type="checkbox"/> 436</td><td><input checked="" type="checkbox"/> 445</td><td><input checked="" type="checkbox"/> 450</td><td><input type="checkbox"/> 460</td><td><input type="checkbox"/> 510</td><td><input checked="" type="checkbox"/> 515</td><td><input type="checkbox"/> 520</td><td><input type="checkbox"/> 525</td><td><input type="checkbox"/> 530</td><td><input checked="" type="checkbox"/> 535</td><td><input type="checkbox"/> 540</td> </tr> <tr> <td><input type="checkbox"/> 545</td><td><input type="checkbox"/> 610</td><td><input type="checkbox"/> 710</td><td><input checked="" type="checkbox"/> 715</td><td><input type="checkbox"/> 720</td><td><input type="checkbox"/> 725</td><td><input type="checkbox"/> 730</td><td><input type="checkbox"/> 735</td><td><input type="checkbox"/> 740</td><td><input type="checkbox"/> 745</td><td><input type="checkbox"/> 750</td><td><input type="checkbox"/> 755</td><td><input type="checkbox"/> 760</td> </tr> <tr> <td><input type="checkbox"/> 820</td><td><input type="checkbox"/> 830</td><td><input type="checkbox"/> 840</td><td><input type="checkbox"/> 850</td><td><input type="checkbox"/> 855</td><td><input type="checkbox"/> 860</td><td><input type="checkbox"/> 865</td><td><input type="checkbox"/> 870</td><td><input type="checkbox"/> 890</td><td><input type="checkbox"/> 900</td><td><input type="checkbox"/> 900</td><td><input type="checkbox"/> 900</td><td><input type="checkbox"/> 900</td> </tr> </table>	<input checked="" type="checkbox"/> 330	<input type="checkbox"/> 210	<input type="checkbox"/> 220	<input type="checkbox"/> 230	<input type="checkbox"/> 240	<input type="checkbox"/> 250	<input type="checkbox"/> 260	<input type="checkbox"/> 270	<input type="checkbox"/> 340	<input checked="" type="checkbox"/> 350	<input type="checkbox"/> 360	<input type="checkbox"/> 370	<input type="checkbox"/> 415	<input checked="" type="checkbox"/> 425	<input checked="" type="checkbox"/> 435	<input type="checkbox"/> 436	<input checked="" type="checkbox"/> 445	<input checked="" type="checkbox"/> 450	<input type="checkbox"/> 460	<input type="checkbox"/> 510	<input checked="" type="checkbox"/> 515	<input type="checkbox"/> 520	<input type="checkbox"/> 525	<input type="checkbox"/> 530	<input checked="" type="checkbox"/> 535	<input type="checkbox"/> 540	<input type="checkbox"/> 545	<input type="checkbox"/> 610	<input type="checkbox"/> 710	<input checked="" type="checkbox"/> 715	<input type="checkbox"/> 720	<input type="checkbox"/> 725	<input type="checkbox"/> 730	<input type="checkbox"/> 735	<input type="checkbox"/> 740	<input type="checkbox"/> 745	<input type="checkbox"/> 750	<input type="checkbox"/> 755	<input type="checkbox"/> 760	<input type="checkbox"/> 820	<input type="checkbox"/> 830	<input type="checkbox"/> 840	<input type="checkbox"/> 850	<input type="checkbox"/> 855	<input type="checkbox"/> 860	<input type="checkbox"/> 865	<input type="checkbox"/> 870	<input type="checkbox"/> 890	<input type="checkbox"/> 900	<input type="checkbox"/> 900	<input type="checkbox"/> 900	<input type="checkbox"/> 900
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	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>																									
<p style="text-align: center;"><b>LEA</b></p>	<b>330</b>	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>
<p>Columbia Elementary</p>	425	<input checked="" type="checkbox"/>	435	<input checked="" type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>
<p>Curtis Creek Elementary</p>	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>
<p>Jamestown Elementary</p>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>

	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>																									
<p><b>LEA</b></p>	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input checked="" type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input checked="" type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>
Sonora Elementary	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input checked="" type="checkbox"/>	540	<input type="checkbox"/>
Soulsbyville Elementary	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>
Summerville Elementary	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>

	<p>1. Enter the names of all LEAs, vendors or contractors of the State Departments of Health Care Services, State Hospitals, and any designated local public health or mental health agency participating in the local plan. Select the California Longitudinal Pupil Achievement Data System (CALPADs) School Owner Code from the drop-down menu.</p> <p>2. Check the box for each service provided by the corresponding LEA. If a service is not provided by a provider, leave the box "blank." Service codes are defined in Section E of the local plan.</p>																									
<p><b>LEA</b></p>	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>
Summerville Union High	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input checked="" type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>
	545	<input type="checkbox"/>	610	<input checked="" type="checkbox"/>	710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>
	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>
	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input checked="" type="checkbox"/>	350	<input type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>
Twain Harte	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>
	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>
	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>
	330	<input checked="" type="checkbox"/>	210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input checked="" type="checkbox"/>	360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>
Big Oak Flat - Groveland Unified	425	<input checked="" type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input checked="" type="checkbox"/>	460	<input checked="" type="checkbox"/>	510	<input checked="" type="checkbox"/>	515	<input checked="" type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>
	545	<input type="checkbox"/>	610	<input type="checkbox"/>	710	<input checked="" type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input checked="" type="checkbox"/>	730	<input checked="" type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>	755	<input type="checkbox"/>	760	<input type="checkbox"/>
	820	<input checked="" type="checkbox"/>	830	<input checked="" type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input checked="" type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>	870	<input type="checkbox"/>	890	<input type="checkbox"/>	900	<input checked="" type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>	900	<input type="checkbox"/>

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Sonora Union High School"/>		
<b>Superintendent:</b>	<input type="text" value="Mark Miller"/>	<b>Phone:</b>	<input type="text" value="209-533-8510"/>
<b>Email:</b>	<input type="text" value="mmiller@sonorahs.k12.ca.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Carole Sielaff"/>	<b>Phone:</b>	<input type="text" value="209-532-5511"/>
<b>Email:</b>	<input type="text" value="csielaff@sonorahs.k12.ca.us"/>		

<b>School Site:</b>	<input type="text" value="Sonora High"/>	<b>CDS Code:</b>	<input type="text" value="55723895536503"/>
<b>School Ownership Code:</b>	<input type="text" value="66: Public High School"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input checked="" type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input checked="" type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Home Hospital Instruction"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Sonora Union High"/>		
<b>Superintendent:</b>	<input type="text" value="Mark Miller"/>	<b>Phone:</b>	<input type="text" value="209-533-8510"/>
<b>Email:</b>	<input type="text" value="mmiller@sonorahs.k12.ca.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Mark Miller"/>	<b>Phone:</b>	<input type="text" value="209-533-8510"/>
<b>Email:</b>	<input type="text" value="mmiller@sonorahs.k12.ca.us"/>		

<b>School Site:</b>	<input type="text" value="Dario Cassina High"/>	<b>CDS Code:</b>	<input type="text" value="55723895530019"/>
<b>School Ownership Code:</b>	<input type="text" value="68: Continuation High School"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					



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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Sonora Union High"/>		
<b>Superintendent:</b>	<input type="text" value="Mark Miller"/>	<b>Phone:</b>	<input type="text" value="209-533-8510"/>
<b>Email:</b>	<input type="text" value="mmiller@sonorahs.k12.ca.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Mark Miller"/>	<b>Phone:</b>	<input type="text" value="209-533-8510"/>
<b>Email:</b>	<input type="text" value="mmiller@sonorahs.k12.ca.us"/>		

<b>School Site:</b>	<input type="text" value="Theodore Bird High"/>	<b>CDS Code:</b>	<input type="text" value="55723895530043"/>
<b>School Ownership Code:</b>	<input type="text" value="63: Alternative School of Choice"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Tuolumne County Superintendent of Schools"/>		
<b>Superintendent:</b>	<input type="text" value="Cathy Parker"/>	<b>Phone:</b>	<input type="text" value="209-536-2010"/>
<b>Email:</b>	<input type="text" value="cparker@tcsos.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Blaine Cowick"/>	<b>Phone:</b>	<input type="text" value="209-536-2054"/>
<b>Email:</b>	<input type="text" value="bcowick@tcsos.us"/>		

<b>School Site:</b>	<input type="text" value="TC Special Ed Preschool"/>	<b>CDS Code:</b>	<input type="text" value="55105530123208"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input checked="" type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
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710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Tuolumne County Superintendent of Schools"/>		
<b>Superintendent:</b>	<input type="text" value="Cathy Parker"/>	<b>Phone:</b>	<input type="text" value="209-536-2010"/>
<b>Email:</b>	<input type="text" value="cparker@tcsos.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Blaine Cowick"/>	<b>Phone:</b>	<input type="text" value="209-536-2054"/>
<b>Email:</b>	<input type="text" value="bcowick@tcsos.us"/>		

<b>School Site:</b>	<input type="text" value="Gold Ridge Education Center"/>	<b>CDS Code:</b>	<input type="text" value="55105530134569"/>
<b>School Ownership Code:</b>	<input type="text" value="14: Juvenile Court Schools"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Tuolumne County Superintendent of Schools"/>		
<b>Superintendent:</b>	<input type="text" value="Cathy Parker"/>	<b>Phone:</b>	<input type="text" value="209-536-2010"/>
<b>Email:</b>	<input type="text" value="cparker@tcsos.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Blaine Cowick"/>	<b>Phone:</b>	<input type="text" value="209-536-2054"/>
<b>Email:</b>	<input type="text" value="bcowick@tcsos.us"/>		

<b>School Site:</b>	<input type="text" value="Tuolumne County Community//ISP"/>	<b>CDS Code:</b>	<input type="text" value="55105535530118"/>
<b>School Ownership Code:</b>	<input type="text" value="10: County Community"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Tuolumne County Superintendent of Schools"/>		
<b>Superintendent:</b>	<input type="text" value="Cathy Parker"/>	<b>Phone:</b>	<input type="text" value="209-536-2010"/>
<b>Email:</b>	<input type="text" value="cparker@tcsos.us"/>		
<b>Special Education Director:</b>	<input type="text" value="Blaine Cowick"/>	<b>Phone:</b>	<input type="text" value="209-536-2054"/>
<b>Email:</b>	<input type="text" value="bcowick@tcsos.us"/>		

<b>School Site:</b>	<input type="text" value="Tuolumne County Special Education"/>	<b>CDS Code:</b>	<input type="text" value="55105535530142"/>
<b>School Ownership Code:</b>	<input type="text" value="09: Special Education (Public)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input checked="" type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input checked="" type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Bellevue Elementary"/>		
<b>Superintendent:</b>	<input type="text" value="Carla Haakma"/>	<b>Phone:</b>	<input type="text" value="209-586-5510"/>
<b>Email:</b>	<input type="text" value="chaakma@mybellevue.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Carla Haakma"/>	<b>Phone:</b>	<input type="text" value="209-586-5510"/>
<b>Email:</b>	<input type="text" value="chaakma@mybellevue.org"/>		

<b>School Site:</b>	<input type="text" value="Bellevue Elementary"/>	<b>CDS Code:</b>	<input type="text" value="55723066054829"/>
<b>School Ownership Code:</b>	<input type="text" value="61: Public Elementary (in one LEA)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b> <input type="text" value="Columbia Union"/>	
<b>Superintendent:</b> <input type="text" value="Joseph Aldridge"/>	<b>Phone:</b> <input type="text" value="209-532-0202"/>
<b>Email:</b> <input type="text" value="jaldridge@cusd49.com"/>	
<b>Special Education Director:</b> <input type="text" value="Joseph Aldridge"/>	<b>Phone:</b> <input type="text" value="209-532-0202"/>
<b>Email:</b> <input type="text" value="jaldridge@cusd49.com"/>	

<b>School Site:</b> <input type="text" value="Columbia Elementary"/>	<b>CDS Code:</b> <input type="text" value="55723486054860"/>
<b>School Ownership Code:</b> <input type="text" value="61: Public Elementary (in one LEA)"/>	

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Curtis Creek Elementary"/>		
<b>Superintendent:</b>	<input type="text" value="Terri Bell"/>	<b>Phone:</b>	<input type="text" value="209-533-1083"/>
<b>Email:</b>	<input type="text" value="tbell@ccreekmustangs.com"/>		
<b>Special Education Director:</b>	<input type="text" value="Terri Bell"/>	<b>Phone:</b>	<input type="text" value="209-533-1083"/>
<b>Email:</b>	<input type="text" value="tbell@ccreekmustangs.com"/>		

<b>School Site:</b>	<input type="text" value="Curtis Creek Elementary"/>	<b>CDS Code:</b>	<input type="text" value="55723556054894"/>
<b>School Ownership Code:</b>	<input type="text" value="61: Public Elementary (in one LEA)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input checked="" type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					



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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Jametown Elementary"/>		
<b>Superintendent:</b>	<input type="text" value="Contessa Pelfrey"/>	<b>Phone:</b>	<input type="text" value="209-984-5217"/>
<b>Email:</b>	<input type="text" value="cpelfrey@jespanthers.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Contessa Pelfrey"/>	<b>Phone:</b>	<input type="text" value="209-984-5217"/>
<b>Email:</b>	<input type="text" value="cpelfrey@jespanthers.org"/>		

<b>School Site:</b>	<input type="text" value="Chinese Camp Elementary"/>	<b>CDS Code:</b>	<input type="text" value="55723636054852"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Jamestown Elementary"/>		
<b>Superintendent:</b>	<input type="text" value="Contessa Pelfrey"/>	<b>Phone:</b>	<input type="text" value="209-984-5217"/>
<b>Email:</b>	<input type="text" value="cpelfrey@jespanthers.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Contessa Pelfrey"/>	<b>Phone:</b>	<input type="text" value="209-984-5217"/>
<b>Email:</b>	<input type="text" value="cpelfrey@jespanthers.org"/>		

<b>School Site:</b>	<input type="text" value="Jamestown Elementary"/>	<b>CDS Code:</b>	<input type="text" value="55723636054902"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Sonora Elementary"/>		
<b>Superintendent:</b>	<input type="text" value="Leigh Shampain"/>	<b>Phone:</b>	<input type="text" value="209-532-5491"/>
<b>Email:</b>	<input type="text" value="lshampain@sesk12.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Leigh Shampain"/>	<b>Phone:</b>	<input type="text" value="209-532-5491"/>
<b>Email:</b>	<input type="text" value="lshampain@sesk12.org"/>		

<b>School Site:</b>	<input type="text" value="Sonora Elementary"/>	<b>CDS Code:</b>	<input type="text" value="55723716054910"/>
<b>School Ownership Code:</b>	<input type="text" value="61: Public Elementary (in one LEA)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input checked="" type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Soulsbyville Elementary"/>		
<b>Superintendent:</b>	<input type="text" value="Jeff Winfield"/>	<b>Phone:</b>	<input type="text" value="209-532-1419"/>
<b>Email:</b>	<input type="text" value="jwinfield@soulsbyvilleschool.com"/>		
<b>Special Education Director:</b>	<input type="text" value="Jeff Winfield"/>	<b>Phone:</b>	<input type="text" value="209-532-1419"/>
<b>Email:</b>	<input type="text" value="jwinfield@soulsbyvilleschool.com"/>		

<b>School Site:</b>	<input type="text" value="Soulsbyville"/>	<b>CDS Code:</b>	<input type="text" value="55723970139683"/>
<b>School Ownership Code:</b>	<input type="text" value="08: Preschool"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input checked="" type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									
900	<input type="checkbox"/>	<input type="text"/>				900	<input type="checkbox"/>	<input type="text"/>									

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Soulsbyville Elementary"/>		
<b>Superintendent:</b>	<input type="text" value="Jeff Winfield"/>	<b>Phone:</b>	<input type="text" value="209-532-1419"/>
<b>Email:</b>	<input type="text" value="jwinfield@soulsbyvilleschool.com"/>		
<b>Special Education Director:</b>	<input type="text" value="Jeff Winfield"/>	<b>Phone:</b>	<input type="text" value="209-532-1419"/>
<b>Email:</b>	<input type="text" value="jwinfield@soulsbyville.com"/>		

<b>School Site:</b>	<input type="text" value="Soulsbyville Elementary"/>	<b>CDS Code:</b>	<input type="text" value="55723976054928"/>
<b>School Ownership Code:</b>	<input type="text" value="61: Public Elementary (in one LEA)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input checked="" type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input checked="" type="checkbox"/>	535 <input checked="" type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Summerville Elementary"/>		
<b>Superintendent:</b>	<input type="text" value="Ben Howell"/>	<b>Phone:</b>	<input type="text" value="209-928-4291"/>
<b>Email:</b>	<input type="text" value="bhowell@sumel.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Ben Howell"/>	<b>Phone:</b>	<input type="text" value="209-928-4291"/>
<b>Email:</b>	<input type="text" value="bhowell@sumel.org"/>		

<b>School Site:</b>	<input type="text" value="Summerville Elementary"/>	<b>CDS Code:</b>	<input type="text" value="55724056054936"/>
<b>School Ownership Code:</b>	<input type="text" value="61: Public Elementary (in one LEA)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="One-On-One Aide"/>			900 <input checked="" type="checkbox"/>	<input type="text" value="Social Skills Instruction"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			

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SELPA:

Fiscal Year:

**Attachment VII—Specialized Academic Instruction and Related Services by School Site**

**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Summerville Union High"/>		
<b>Superintendent:</b>	<input type="text" value="Michael Merrill"/>	<b>Phone:</b>	<input type="text" value="209-928-3498"/>
<b>Email:</b>	<input type="text" value="mmerrill@summbears.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Michael Merrill"/>	<b>Phone:</b>	<input type="text" value="209-928-3498"/>
<b>Email:</b>	<input type="text" value="mmerrill@summbears.net"/>		

<b>School Site:</b>	<input type="text" value="Gold Rush Charter"/>	<b>CDS Code:</b>	<input type="text" value="55724130112276"/>
<b>School Ownership Code:</b>	<input type="text" value="65: Public Kindergarten–12th"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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SELPA:

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Summerville Union High"/>		
<b>Superintendent:</b>	<input type="text" value="Michael Merrill"/>	<b>Phone:</b>	<input type="text" value="209-928-3498"/>
<b>Email:</b>	<input type="text" value="mmerrill@summbears.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Michael Merrill"/>	<b>Phone:</b>	<input type="text" value="209-928-3498"/>
<b>Email:</b>	<input type="text" value="mmerrill@summbears.net"/>		

<b>School Site:</b>	<input type="text" value="Long Barn High"/>	<b>CDS Code:</b>	<input type="text" value="55724135530050"/>
<b>School Ownership Code:</b>	<input type="text" value="68: Continuation High School"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210	<input type="checkbox"/>	220	<input type="checkbox"/>	230	<input type="checkbox"/>	240	<input type="checkbox"/>	250	<input type="checkbox"/>	260	<input type="checkbox"/>	270	<input type="checkbox"/>	340	<input type="checkbox"/>	350	<input type="checkbox"/>
360	<input type="checkbox"/>	370	<input type="checkbox"/>	415	<input type="checkbox"/>	425	<input type="checkbox"/>	435	<input type="checkbox"/>	436	<input type="checkbox"/>	445	<input type="checkbox"/>	450	<input type="checkbox"/>	460	<input type="checkbox"/>
510	<input type="checkbox"/>	515	<input type="checkbox"/>	520	<input type="checkbox"/>	525	<input type="checkbox"/>	530	<input type="checkbox"/>	535	<input type="checkbox"/>	540	<input type="checkbox"/>	545	<input type="checkbox"/>	610	<input type="checkbox"/>
710	<input type="checkbox"/>	715	<input type="checkbox"/>	720	<input type="checkbox"/>	725	<input type="checkbox"/>	730	<input type="checkbox"/>	735	<input type="checkbox"/>	740	<input type="checkbox"/>	745	<input type="checkbox"/>	750	<input type="checkbox"/>
755	<input type="checkbox"/>	760	<input type="checkbox"/>	820	<input type="checkbox"/>	830	<input type="checkbox"/>	840	<input checked="" type="checkbox"/>	850	<input type="checkbox"/>	855	<input type="checkbox"/>	860	<input type="checkbox"/>	865	<input type="checkbox"/>
870	<input type="checkbox"/>	890	<input type="checkbox"/>														
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												
900	<input type="checkbox"/>	<input type="text"/>	900	<input type="checkbox"/>	<input type="text"/>												



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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Summerville Union High"/>		
<b>Superintendent:</b>	<input type="text" value="Michael Merrill"/>	<b>Phone:</b>	<input type="text" value="209-928-3498"/>
<b>Email:</b>	<input type="text" value="mmerrill@summbears.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Michael Merrill"/>	<b>Phone:</b>	<input type="text" value="209-928-3498"/>
<b>Email:</b>	<input type="text" value="mmerrill@summbears.net"/>		

<b>School Site:</b>	<input type="text" value="Cold Springs High"/>	<b>CDS Code:</b>	<input type="text" value="55724135530100"/>
<b>School Ownership Code:</b>	<input type="text" value="66: Public High School"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Summeville Union High"/>		
<b>Superintendent:</b>	<input type="text" value="Michael Merrill"/>	<b>Phone:</b>	<input type="text" value="209-928-3498"/>
<b>Email:</b>	<input type="text" value="mmerrill@summbears.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Michael Merrill"/>	<b>Phone:</b>	<input type="text" value="209-928-3498"/>
<b>Email:</b>	<input type="text" value="mmerrill@summbears.net"/>		

<b>School Site:</b>	<input type="text" value="Connections Visual and Performing Art"/>	<b>CDS Code:</b>	<input type="text" value="55724135530191"/>
<b>School Ownership Code:</b>	<input type="text" value="66: Public High School"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Summerville Union High"/>		
<b>Superintendent:</b>	<input type="text" value="Michael Merrill"/>	<b>Phone:</b>	<input type="text" value="209-928-3498"/>
<b>Email:</b>	<input type="text" value="mmerrill@summbears.net"/>		
<b>Special Education Director:</b>	<input type="text" value="Michael Merrill"/>	<b>Phone:</b>	<input type="text" value="209-928-3498"/>
<b>Email:</b>	<input type="text" value="mmerrill@summbears.net"/>		

<b>School Site:</b>	<input type="text" value="Summerville High"/>	<b>CDS Code:</b>	<input type="text" value="55724135536750"/>
<b>School Ownership Code:</b>	<input type="text" value="66: Public High School"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input checked="" type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input checked="" type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Twain Harte"/>		
<b>Superintendent:</b>	<input type="text" value="Richard Hennes"/>	<b>Phone:</b>	<input type="text" value="209-586-3772"/>
<b>Email:</b>	<input type="text" value="rhennes@twainharteschool.com"/>		
<b>Special Education Director:</b>	<input type="text" value="Richard Hennes"/>	<b>Phone:</b>	<input type="text" value="209-586-3772"/>
<b>Email:</b>	<input type="text" value="rhennes@twainharteschool.com"/>		

<b>School Site:</b>	<input type="text" value="Twain Harte"/>	<b>CDS Code:</b>	<input type="text" value="55724216115018"/>
<b>School Ownership Code:</b>	<input type="text" value="61: Public Elementary (in one LEA)"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input checked="" type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Big Oak Flat - Groveland Unified"/>		
<b>Superintendent:</b>	<input type="text" value="Wynette Hilton"/>	<b>Phone:</b>	<input type="text" value="209-962-5765"/>
<b>Email:</b>	<input type="text" value="whilton@bofg.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Wynette Hilton"/>	<b>Phone:</b>	<input type="text" value="209-962-5765"/>
<b>Email:</b>	<input type="text" value="whilton@bofg.org"/>		

<b>School Site:</b>	<input type="text" value="Tioga High"/>	<b>CDS Code:</b>	<input type="text" value="55751845530076"/>
<b>School Ownership Code:</b>	<input type="text" value="66: Public High School"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input checked="" type="checkbox"/>	515 <input checked="" type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input checked="" type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input checked="" type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Big Oak Flat - Groveland Unified"/>		
<b>Superintendent:</b>	<input type="text" value="Wynette Hilton"/>	<b>Phone:</b>	<input type="text" value="209-962-5765"/>
<b>Email:</b>	<input type="text" value="whilton@bofg.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Wynette Hilton"/>	<b>Phone:</b>	<input type="text" value="209-962-5765"/>
<b>Email:</b>	<input type="text" value="whilton@bofg.org"/>		

<b>School Site:</b>	<input type="text" value="Don Pedro High"/>	<b>CDS Code:</b>	<input type="text" value="55751845530084"/>
<b>School Ownership Code:</b>	<input type="text" value="66: Public High School"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input type="checkbox"/>	460 <input type="checkbox"/>
510 <input type="checkbox"/>	515 <input type="checkbox"/>	520 <input type="checkbox"/>	525 <input type="checkbox"/>	530 <input type="checkbox"/>	535 <input type="checkbox"/>	540 <input type="checkbox"/>	545 <input type="checkbox"/>	610 <input type="checkbox"/>
710 <input checked="" type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input checked="" type="checkbox"/>	830 <input checked="" type="checkbox"/>	840 <input checked="" type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					
900 <input type="checkbox"/>	<input type="text"/>	900 <input type="checkbox"/>	<input type="text"/>					

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**Participating Local Educational Agency and School Site Information**

<b>LEA:</b>	<input type="text" value="Big Oak Flat - Groveland Unified"/>		
<b>Superintendent:</b>	<input type="text" value="Wynette Hilton"/>	<b>Phone:</b>	<input type="text" value="209-962-5765"/>
<b>Email:</b>	<input type="text" value="whilton@bofg.org"/>		
<b>Special Education Director:</b>	<input type="text" value="Wynette Hilton"/>	<b>Phone:</b>	<input type="text" value="209-962-5765"/>
<b>Email:</b>	<input type="text" value="whilton@bofg.org"/>		

<b>School Site:</b>	<input type="text" value="Tenaya Elementary"/>	<b>CDS Code:</b>	<input type="text" value="55751846054837"/>
<b>School Ownership Code:</b>	<input type="text" value="60: Public Elementary"/>		

**Specialized Academic Instruction—Code 330 is provided:**  Yes  No

**Related Services Currently Provided by the School Site:**

If code 900 is used, the specific service must be identified, and as will all services provided, must meet requirements for licensing, certification, and provider qualifications in accordance with law.

210 <input type="checkbox"/>	220 <input type="checkbox"/>	230 <input type="checkbox"/>	240 <input type="checkbox"/>	250 <input type="checkbox"/>	260 <input type="checkbox"/>	270 <input type="checkbox"/>	340 <input type="checkbox"/>	350 <input checked="" type="checkbox"/>
360 <input type="checkbox"/>	370 <input type="checkbox"/>	415 <input checked="" type="checkbox"/>	425 <input checked="" type="checkbox"/>	435 <input type="checkbox"/>	436 <input type="checkbox"/>	445 <input type="checkbox"/>	450 <input checked="" type="checkbox"/>	460 <input checked="" type="checkbox"/>
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710 <input type="checkbox"/>	715 <input type="checkbox"/>	720 <input type="checkbox"/>	725 <input checked="" type="checkbox"/>	730 <input type="checkbox"/>	735 <input type="checkbox"/>	740 <input type="checkbox"/>	745 <input type="checkbox"/>	750 <input type="checkbox"/>
755 <input type="checkbox"/>	760 <input type="checkbox"/>	820 <input type="checkbox"/>	830 <input type="checkbox"/>	840 <input type="checkbox"/>	850 <input type="checkbox"/>	855 <input type="checkbox"/>	860 <input type="checkbox"/>	865 <input type="checkbox"/>
870 <input type="checkbox"/>	890 <input type="checkbox"/>							
900 <input checked="" type="checkbox"/>	<input type="text" value="Separate Integrated Class"/>			900 <input type="checkbox"/>	<input type="text"/>			
900 <input type="checkbox"/>	<input type="text"/>			900 <input type="checkbox"/>	<input type="text"/>			